



Phase XIII

2024-25

THIRD PARTY EVALUATION REPORT

**BENAZIR BHUTTO SHAHEED
HUMAN RESOURCE RESEARCH
DEVELOPMENT BOARD
(BBSHRRDB)**



**Project Management Unit
Benazir Bhutto Shaheed**

**Human Resource Research
Development Board**

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THIRD PARTY EVALUATION REPORT

Skill Development Training Program

under

**Benazir Bhutto Shaheed Human Resource Research
& Development Board [BBSHRRDB]**

Irrigation Department, Hyderabad

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LIST OF ACRONYMS

BBSHRRDB	Benazir Bhutto Shaheed Human Resource Research & Development Board
BBSYDP	Benazir Bhutto Shaheed Youth Development Program
GOS	Government of Sindh
PMU	Program Monitoring Unit
TVET	Technical and Vocational Education and Training
HSSC	Higher Secondary School Certificate
TOR	Terms of References
SBTE	Sindh Board of Technical Education
SSC	Secondary School Certificate
TEVTA	Technical Education and Vocational Training Authority
PMU	Project Management Unit

EXECUTIVE SUMMARY :

Pakistan's youth represent a dynamic and transformative force, with 34% of the population aged between 15 and 24, according to the Pakistan Bureau of Statistics (2023–24). This demographic advantage positions Pakistan among the nations with the largest share of young citizens globally. In an era defined by rapid technological evolution, digital transformation, and industrial expansion, this segment of the population can serve as a key driver of economic growth—if appropriately skilled and empowered.

To harness this demographic dividend, it is essential to develop a responsive education and skills training ecosystem that aligns with market needs. Recognizing this, the Government of Sindh introduced the Benazir Bhutto Shaheed Youth Development Program (BBSYDP) in 2008, which later evolved into the Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) through the Sindh Assembly Act of 2013. The Board was established as a public service initiative to institutionalize youth skill development, foster employability, and support inclusive socio-economic advancement.

Sindh's youth, who constitute 55% of the provincial population, face a high unemployment rate—estimated at 1.59 million. The primary cause is the absence of industry-relevant technical and vocational skills, which limits their access to meaningful employment. BBSHRRDB addresses this gap by offering structured, standardized training programs tailored to labor market demands. To date, the Board has trained over 298,000 youth across 95 vocational trades, directly contributing to the province's human capital development.

Training programs are delivered in collaboration with public and private sector institutions and adhere to rigorous standards to ensure consistency and quality. The Board prioritizes gender equity by offering equal opportunities to women and men, thus promoting inclusive workforce participation. An independent third-

party evaluation of the program, encompassing over 600 trainees from diverse districts, highlights its positive impact on skill acquisition, employment outcomes, and individual empowerment, particularly among disadvantaged populations.

Despite its successes, the program faces operational challenges. Limited digital and administrative infrastructure in underserved districts hinders documentation and enrollment processes for many underprivileged applicants. Moreover, awareness of the program's offerings remains uneven, particularly in remote areas. The Board, however, has instituted strict financial and operational protocols to ensure transparency, accountability, and equitable access across training centers.

Notably, more than 90% of surveyed trainees report high satisfaction with the program's fairness, training quality, and selection transparency. These outcomes not only affirm the program's credibility but also reflect its crucial role in Pakistan's broader strategy to address youth unemployment, reduce poverty, and support sustainable development through human capital investment.

BACKGROUND

Technical and Vocational Education and Training (TVET) plays a pivotal role in preparing individuals for productive employment and lifelong learning. Introduced formally as a unified concept at the 1999 World Congress on TVET in Seoul, South Korea, TVET encompasses a wide array of educational, technical, and vocational training initiatives. By integrating elements of Workforce Education (WE) and Technical-Vocational Education (TVE), it provides a comprehensive framework that supports both entry into the workforce and adaptability within an evolving job market.

TVET programs aim to equip learners with the theoretical knowledge, practical

skills, and professional competencies needed to thrive in both formal and informal employment sectors. This includes fostering entrepreneurial abilities, thus promoting self-employment and innovation. The transformative role of TVET extends beyond economic benefits—it also contributes to social mobility, gender empowerment, and national productivity.

Given the global shift toward knowledge- and skill-based economies, continuous professional development has become indispensable. Modern career paths now require individuals to navigate multiple transitions across industries and roles. TVET meets this challenge by offering not only initial training but also lifelong learning opportunities that help workers stay relevant in rapidly changing environments.

The Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) was created in alignment with these global trends and national needs. Established under the Sindh Assembly Act of 2013, the Board serves as a dedicated public entity to implement skills development policies and expand access to quality training. Its mandate includes training youth across 386 trades and 89 employment sectors, targeting a broad demographic including educated, semi-literate, and uneducated individuals.

The Board's approach emphasizes:

- Industry relevance through collaboration with employers and industry stakeholders
- Inclusion and accessibility for marginalized groups, particularly women and low-income youth
- Standardization and quality assurance through curriculum updates, trainer development, and performance assessments
- Monitoring and evaluation to ensure impact, efficiency, and continuous

Ultimately, the BBSHRRDB’s efforts contribute to Sindh’s economic resilience, reduce dependency on traditional employment avenues, and support the government’s broader objectives of poverty alleviation and inclusive growth. By investing in the development of its youth, Sindh is paving the way for a more prosperous and equitable future.

1.1 Objectives of The Assignment

The overall objective of this assignment are as following,

S. No.	Objective	Detail
1	Validation of Trainers	Assessing and reviewing the trainers' qualifications and experience.
2	Validation of Curriculum	Assessing and verifying the curriculum in accordance with the defined syllabus.
3	Validation of Training Delivery	Assessing and verifying the trainees' training delivery in accordance with the MoU.
4	Validation of Training Completion	Assessing and verifying the training completion for example duration of the training, attendance, the number of graduated trainees, distribution of certificates.
5	Validation of Certification	Checking and verifying the Institute’s affiliation with the Benazir Bhutto Shaheed Youth Development Program [BBSYDP].
6	Validation of at least 40% Employment	Checking and verifying whether or not 40% of the trainees in this program are employed or not.

1.2 Scope of Work

The scope of work is elaborated in the following grid,

Particulars	Details
Target (Trainees)	700
Targeted Gender	Male/Female
Institute	Institute Irrigation, Irrigation Department, Govt. of Sindh
Sponsor	Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB)
Number of Trades	7
Geographical Coverage	Matiari, Mirpurkhas, Jamshoro, Hyderabad, Sindh Province, Pakistan
Age Limit of Trainees	18-35 years
Entry Qualification of Trainees	Minimum Middle Qualified

1.3 Detailed List of Trades

The following is a list of trades and their associated information.

S. No.	Trade	Duration	No. of Batches	No. of Trainees
1	Electrical Technician	7 Months	1	200
2	Tracer	7 Months	1	50
3	Surveyor	7 Months	1	50
4	Wireless Telephone Operator	7 Months	1	100
5	Hydraulic Excavator/ Dumper Operator	7 Months	1	50
6	Welding Technician	7 Months	1	100
7	Water testing and treatment	7 Months	1	150
Total				700

2. METHODOLOGY

In the realm of academic research, adherence to a specific research methodology is paramount to achieving defined objectives, validating hypotheses, and effectively addressing research inquiries. The systematic approach undertaken plays a pivotal role in the veracity and credibility of the study's outcomes. In this context, enumerators assume a crucial role as they serve as the conduits for collecting data from respondents, thereby directly influencing the quality and reliability of the gathered information.

The study's methodology encompasses a multifaceted framework, integrating various elements to ensure a comprehensive and rigorous research process. Among these critical components are the methods employed for data collection, the meticulous selection of essential measures, defining the target population, determining an appropriate sample size, and identifying suitable analytical tests. Additionally, the methodology incorporates the utilization of diverse data analysis tools and techniques, all of which collectively contribute to the robustness of the research findings.

In the subsequent sections, a detailed exposition of these methodological aspects will be presented. This meticulous elucidation will provide a comprehensive understanding of the intricacies involved in the research process, underscoring the meticulous planning and methodological rigor that underpins the study's outcomes. Through this detailed exploration, readers will gain valuable insights into the research design, execution, and interpretation, thereby enhancing their comprehension of the study's scholarly contributions.

2.1 Population, Sample Size and Reliability of Data

The participants involved in the process assessment report encompassed key figures, including the master trainers, assistant trainers and trainees. Their direct involvement and engagement in the project rendered their input indispensable to the current study. Given their integral roles, gathering insights from these stakeholders was imperative to comprehensively assess the project.

In the realm of research, the determination of an appropriate sample size is a pivotal facet of the research design. It plays a critical role in ensuring the reliability of the collected data. In the context of this study, which took the form of a survey, the estimation of frequencies and arithmetic mean relating to the participants' recent training experiences was central. Due to the manageable size of the dataset comprising principals, master trainers, assistant trainers, and trainees, the entire population was included in the study. Consequently, there was no need for sampling, and a whole-population analysis was conducted.

This approach, characterized by a full population analysis, alleviated concerns about data reliability since the study incorporated all relevant participants. The meticulous inclusion of

every individual involved in the project facilitated a comprehensive and accurate assessment. Consequently, the study's findings are rooted in a robust and complete dataset, ensuring the credibility and depth of the research insights.

Furthermore, the response rate, a crucial metric in evaluating the study's engagement and participation, is meticulously outlined in the following grid. This detailed presentation of response rates adds an additional layer of transparency, enriching the study's methodology and enhancing the overall scholarly rigor of the research endeavor.

Stakeholder	Population	Responses Obtained	Response percentage
Project Director	1	1	100%
Deputy Project Director	1	1	100%
Master Trainers	14	14	100%
Assistant Trainers	09	09	100%
Trainees	700	700	100%
Total	725	725	100%

2.2 Statistical Modelling and Analysis Technique

This study employed a comprehensive approach to data collection, utilizing structured questionnaires and semi-structured interviews as the primary instruments. The structured questionnaires were designed to facilitate the quantitative phase of the research, providing a systematic framework to gather specific data points. Concurrently, semi-structured interviews were conducted to delve into the qualitative aspects, offering a nuanced understanding of the subjects under investigation.

The construction of the questionnaire schedule was meticulously aligned with the topics explored in the literature review, ensuring a focused and relevant data collection process. The key themes emerging from the questionnaire responses formed the foundation of the interview schedule, enriching the qualitative phase with insights derived from the quantitative findings.

In the quantitative analysis, data obtained from the structured questionnaires were processed using Microsoft Excel. Utilizing this software, mean and standard deviation scores were calculated, providing a quantitative representation of the collected data. Additionally, frequency distributions were generated, enhancing the depth of the analysis and offering valuable insights into the participants' responses.

The qualitative data, sourced from the semi-structured interviews, underwent a thorough

thematic analysis. This rigorous analytical approach enabled the researchers to identify recurring themes and patterns within the qualitative responses, adding depth and context to the findings.

To ensure the internal consistency and reliability of the questionnaire instrument, a 'Cronbach Alpha' test was conducted. The instrument yielded a commendable alpha level of 0.77, indicating a high degree of reliability. This meticulous validation process underscores the robustness of the data collection instruments, instilling confidence in the integrity of the study's findings.

3. OBJECTIVE-WISE VALIDATION

3.1 Assessment of Trainers and Assistant Trainers

The role of a trainer is multifaceted, encompassing the provision of effective and efficient guidance to trainees. A trainer's expertise lies not only in imparting knowledge but also in guiding participants' attention, fostering an environment conducive to success. In this supportive learning atmosphere, learners are encouraged to share their experiences and pose questions freely, creating an enriching educational experience. A trainer, beyond being an expert, assumes the roles of a coach and mentor, facilitating holistic development among trainees.

A trainer's responsibilities extend to helping trainees recognize their existing knowledge, motivating them to enhance their expertise, ensuring their comprehension of training materials, and empowering them to evolve into adept trainers. This process instills confidence and equips trainees with the necessary skills to succeed not only as learners but also as future trainers themselves.

In the meticulous assessment process of this program, trainers and assistant trainers were individually evaluated by a visiting team in the initial phase. The assessment confirmed their proficiency in their respective fields, affirming their capability to impart knowledge effectively.

In the subsequent step, trainees were surveyed to gauge their satisfaction levels with their trainers and assistant trainers. The feedback received indicated a high level of contentment among the trainees, expressing their admiration for the training faculty. This positive sentiment not only underscores the trainers' competence but also highlights the trainees' aspirations to achieve similar expertise, reflecting the program's effectiveness in fostering knowledge and motivation among its participants.

Following is the table of the trainers and assistant trainers that were met by the team,

District Hyderabad		
S. No.	Name	Trade
1	Ms. Faryal Rajput	Master Trainer / (W.T.O)
2	Mr. Muhammad Suhail Rajput	Master Trainer / (E.T & S.T)
3	Mr. Muhammad Raheel	Master Trainer / (W.T.T)
4	Mr. Mashooq Mughal	Master Trainer / (Surveyor)
5	Mr. Ali Raza	Assistant Trainer / (Surveyor)

District Jamshoro		
S. No.	Name	Trade
1	Mr. Muhammad Faisal Arain	Master Trainer / (E.T & S.T)
2	Ms. Tehseen Fatima	Master Trainer / (W.T.O)
3	Mr. Adeel Qureshi	Master Trainer / (W.T)
4	Mr. Faraz Ahmed	Master Trainer / (H.M.O)
5	Ms. Nida	Assistant Trainer / (W.T.O)
6	Mr. Aurangzaib	Assistant Trainer / (H.M.O)
7	Mr. Abid Hussain	Assistant Trainer / (W.T)

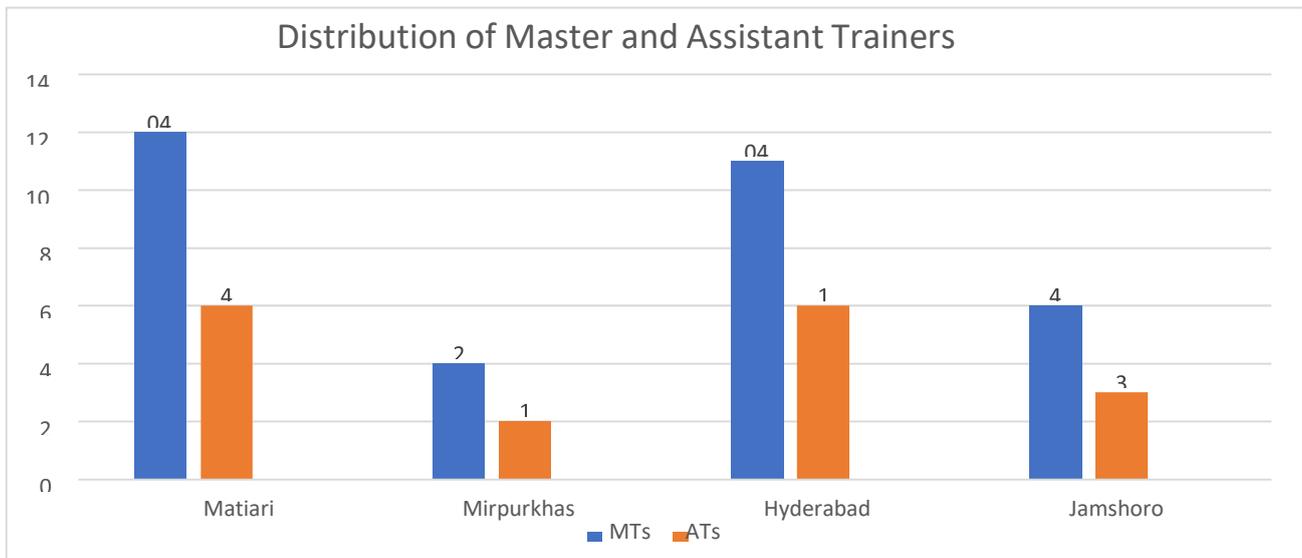
District Matiari		
S. No.	Name	Trade
1	Mr. Ghulam Hyder	Master Trainer / (W.T.T)
2	Ms. Shaheen	Master Trainer / (W.T.T)
3	Ms. Pakeeza Bhutto	Master Trainer / (Tracer)
4	Mr. Zulfiqar Ali	Assistant Trainer / (Tracer)
5	Mr. Sheeraz Ahmed	Master Trainer / (E.T & S.T)
6	Mr. Yasir Khan	Master Trainer / (W.T)
7	Mr. Shahzaman	Assistant Trainer / (E.T & S.T)
8	Mr. Inayatullah	Assistant Trainer / (W.T)

District Mirpurkhas		
S. No.	Name	Trade
1	Mr. Sardar Sajjad Ali	Master Trainer / (W.T.T)
2	Mr. Mohan Kumar	Master Trainer / (ET & ST)
3	Mr. Muhammad Salman	Assistant Trainer / (ET & ST)

Table: Master and Assistant Trainer's Education level

S. No.	Education	MTs/ATs
1	Master of Engineering (M.E.)	07
2	Bachelor of Engineering (B.E.)	10
3	Diploma of Associate Engineer (DAE) Mechanical	2
4	Diploma of Associate Engineer (DAE) Civil	2
5	Diploma of Associate Engineer (DAE) Electrical	2
Total		23

Graph: Distribution of Master and Assistant Trainers



3.2 Assessment of Curriculum Being Taught

Curriculum, the educational framework encompassing lessons and academic materials within an institution or a specific program, is a vital component of the educational landscape. It delineates the comprehensive knowledge and skills that learners are expected to acquire. This includes well-defined learning expectations, instructional units, and lessons, as well as assignments and projects designed to foster a deep understanding of the subject matter. The term is versatile, with its interpretation varying based on instructors' discretion, encompassing fundamental learning principles, instructional methods, and materials tailored for a particular course.

In the context of this training program, a meticulous evaluation of the curriculum was conducted across various training centers. This assessment revealed that the curriculum not only met but exceeded contemporary teaching standards. The contents, while rich in information, were presented in a manner conducive to easy comprehension, enabling trainees to apply these concepts effectively in real-life scenarios. Trainers demonstrated a commendable ability to strike a harmonious balance between theoretical knowledge and practical application, a sentiment echoed by the majority of the trainees.

It is noteworthy that the current curriculum holds the esteemed recognition of the Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB), underscoring its quality and relevance. During the evaluation, a visiting team expressed high commendation for the courses and their contents, indicating a strong alignment with modern educational standards. This positive feedback underscores the program's commitment to providing a robust and engaging learning experience for its participants.

3.3 Assessment of Training Delivery

The assessment of training delivery, in adherence to the Memorandum of Understanding (MoU), encompassed three fundamental aspects:

1. Lesson Plan Development and Implementation:

Master and assistant trainers asserted their adeptness in creating and executing comprehensive lesson plans. This proficiency was corroborated by both the principal and a significant portion of the trainees. Their consensus affirmed the trainers' efficacy in preparing and delivering instructive content, ensuring alignment with the training objectives.

2. Trainee Evaluation and Assessment:

The master and assistant trainers diligently evaluated trainees based on predefined assessment criteria. These assessments were conducted in strict accordance with the predetermined requirements. This meticulous approach was collectively acknowledged by the principal, master and assistant trainers, and the trainees themselves. The trainers adhered to the evaluation plan provided by the program, ensuring the formulation of appropriate question papers and assessment materials.

3. Invitational Lectures from Industry and Academia:

Noteworthy was the organization of lectures by esteemed guest speakers from both industry and academia. This effort to enhance the learning experience was observed and verified by the principal and trainers. The majority of trainees attested to the value of these lectures, indicating their agreement with this initiative.

In summary, the evaluation process meticulously verified the training delivery against the MoU's stipulated criteria. The trainers' adeptness in lesson planning, rigorous trainee assessment, and the incorporation of insightful invitational lectures underscored the program's commitment to delivering a holistic and enriching educational experience. This thorough assessment reaffirmed the program's adherence to high standards and its dedication to the trainees' educational advancement.

3.4 Assessment of Training Completion

The consultant was entrusted with the critical responsibility of validating various aspects of the training program, including the training duration, enrolment figures, the number of graduates, and the punctual issuance of training certificates. To thoroughly validate these domains, a series of meticulously designed queries were formulated and subsequently approved by the competent authority, taking the form of comprehensive questionnaires.

Enrolments and Graduates:

It was officially reported that a total of 2,300 candidates, spanning across two batches, were enrolled in their respective domains. All enrolled candidates successfully completed their training, graduating proficiently in their designated trades. This accomplishment stands as a testament to the institute's commitment to delivering a comprehensive training program.

Training Duration:

The institute diligently adhered to the prescribed training period of six Months, a requirement set forth by the Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB). This was corroborated by the affirmations of the authorities, master trainers, assistant trainees and trainees indicating the PMU's steadfast dedication to meeting the stipulated training duration.

Attendance Management:

It was affirmed that the PMU meticulously followed the predetermined attendance guidelines throughout the training duration. Accurate attendance records were consistently maintained, underscoring the institute's meticulous approach to ensuring a structured and disciplined learning environment.

Examination Procedures:

The timely conduct of examinations, a crucial aspect of the training program, was effectively managed due to the concerted efforts of the management and instructors. A substantial majority of the trainees confirmed the punctuality of the examinations, highlighting the institute's efficiency in organizing and executing this essential evaluation component.

Certificate Distribution:

In a commendable display of administrative efficiency, certificates were promptly distributed to all graduates. This information was extracted from the pertinent dataset, solidifying the PMU's commitment to timely certification processes. While a minor delay was reported by a limited number of trainees, it is imperative to note that the vast majority received their certificates within the stipulated timeframe.

In essence, the meticulous validation of these crucial training program components reinforces the PMU's adherence to high standards, reflecting its unwavering commitment to providing a seamless and effective educational experience for all participants.

3.5 Assessment of Validation of Certification

The affiliation of the institute with the Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRDB) was officially endorsed through a comprehensive validation process conducted by key stakeholders. This validation procedure involved rigorous scrutiny by the Project Management Unit's (PMU) administrators, alongside master trainers, assistant trainers, and trainees. Their collective evaluation substantiated and confirmed the institute's genuine association with the esteemed Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRDB). This meticulous validation stands as a testament to the institute's credibility and adherence to recognized standards, reinforcing its status as a recognized and reliable educational institution.

3.6 Assessment of Employment

One of the pivotal objectives of youth skills development programs is the facilitation of employment opportunities for graduates. A comprehensive overview of the program's efforts in this regard is provided below.

Support for Graduated Trainees' Employment:

Under this program, significant efforts have been made to assist trainees in their transition to the job market. Authorities have diligently aided trainees in identifying suitable job advertisements, a service which was confirmed by a vast majority of trainees. Moreover, the program provided invaluable assistance with job applications and job interview training, a service widely acknowledged and appreciated by trainees.

Current Employment Status of Graduated Trainees:

The employment outcomes for graduated trainees are highly commendable. Among the total of 700 graduates, 423 individuals, constituting 35.72% of the total, have secured full-time employment—a remarkable achievement. Additionally, 247 graduates, representing 20.86%, have found part-time

employment opportunities. While 514 graduates are currently seeking suitable positions, the program's proactive approach ensures continuous support for their job search endeavors.

The data is summarized in the following table.

Table: Trainees Employment Status

S. No.	Status	No. of Trainees	Percentage
1	Full time employed	180	23%
2	Part time employed	250	46%
3	Unemployed	270	31%
Total		700	100%

Following table is trade wise distribution of the employment status of the graduate trainees,

S. No.	Trade	Full Time Employed	Part Time Employed	Unemployed	Total
1	Electrical Technician	24	44	44	200
2	Tracer	16	36	46	50
3	Surveyor	21	31	31	50
4	Wireless Telephone Operator	23	33	33	100
5	Hydraulic Machine Operator	35	35	35	50
6	Welding Technician	29	40	40	100
7	Water testing and treatment	31	31	41	150
Total		180	250	270	700

4. VALIDATIONS

The meticulous validation process employed a triangulation method, cross-referencing responses from officials, trainers, and trainees to confirm the findings. Consequently, it can be unequivocally affirmed that all of the program's principal requirements have been meticulously adhered to. Through a rigorous analysis of the validation points outlined below, it has been conclusively established that the project has not only met but also successfully achieved its objectives.

4.1 Validation of Trainers

- Trainees were provided with proficient trainers specialized in their respective domains, ensuring comprehensive educational support.
- The trainers' academic and professional qualifications were meticulously aligned with the rigorous standards of the training program.
- Nearly all instructors showcased extensive experience and expertise within their disciplines, enhancing the training quality.
- Graduated trainees expressed high satisfaction with the instructors, highlighting the effectiveness of the teaching staff.
- Through an in-depth assessment of educational backgrounds, perspectives, and stakeholder feedback, it can be affirmed that tutors were selected based on merit, ensuring a high standard of instruction.

4.2 Validation of Curriculum

- Comprehensive curriculums were meticulously crafted and provided to instructors, serving as the guiding framework for the entire training process.
- Both the trades offered and the curriculum itself were intentionally designed to align with market demands. This strategic alignment has played a pivotal role in the notably high employment rate among graduate trainees, setting them apart in the job market.
- Feedback from both trainers and trainees indicates a high degree of satisfaction with the existing program and curriculum. While the current structure is robust, there remains an openness to continuous improvement, reflecting the program's commitment to excellence.
- The instructors' extensive experience was instrumental in maintaining a harmonious equilibrium between theoretical knowledge and practical application. This wealth of

expertise ensured a well-rounded educational experience, enhancing the learning journey for all participants.

4.3 Validation of Training Delivery

- Instructors meticulously developed and implemented lesson plans in close alignment with the prescribed syllabus, ensuring a seamless integration of educational content and objectives.
- The evaluation process adhered strictly to the prescribed guidelines, meticulously conducted in accordance with the syllabus. This structured approach maintained a high standard of assessment, guaranteeing a thorough evaluation of trainees' knowledge and skills.
- Enriching the training experience, esteemed guest speakers from both industry and academia were invited to deliver lectures. Their valuable insights and expertise added depth and real-world context to the learning environment, enhancing the overall educational impact of the program.

4.4 Validation Of Training Completion

- Under the provisions outlined in the Memorandum of Understanding (MoU), trainees were meticulously selected and enrolled, adhering to the stringent guidelines set forth by the Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB). These individuals, carefully chosen to participate in the program, all successfully completed their training within the stipulated timeframe, showcasing their dedication and commitment to the learning process.
- To ensure the integrity of the training program, rigorous monitoring and documentation procedures were implemented. The attendance records were meticulously maintained, reflecting the punctuality and regularity of the trainees. Additionally, examinations were conducted meticulously, following the predetermined schedule, thereby upholding the program's standards of efficiency and fairness.
- Furthermore, the efficient administration of the certification process streamlined the issuance of certificates to the trainees. Almost without exception, the majority of the participants received their well-deserved certificates promptly upon the successful completion of their training. This swift and organized certification distribution not only acknowledges the trainees' accomplishments but also exemplifies the seamless coordination between the educational institution and the BBSHRRDB.

4.5 Validation Of Certification

- The certification bears the esteemed endorsement of Mehran University of Engineering and Technology (MUET), located in Jamshoro. This signifies a significant validation of the program's academic rigor and quality, as MUET is renowned for its high standards of education and is widely respected in the academic and professional spheres. The affiliation with MUET not only adds credibility to the certification but also underscores the program's commitment to providing participants with a recognized and reputable qualification.

4.6 Validation Of Employment

1. Comprehensive Career Support:

- The program offers extensive assistance to participants in various aspects of their job search process.
- It aids in identifying relevant job postings tailored to individual qualifications and interests.
- Provides guidance and support throughout intricate application processes, ensuring a streamlined approach to job applications.
- Offers specialized training and preparation for interviews, enabling participants to present themselves effectively to potential employers.

2. Successful Employment Outcomes:

- A substantial number of graduate trainees have secured employment as a direct result of the program's support.
- The program's efforts have resulted in a significant percentage of trainees gaining meaningful employment opportunities.

3. Employment Statistics:

- **Full-Time Employment:** Approximately 42.30% of trainees have successfully secured full-time positions, reflecting the program's efficacy in preparing individuals for long-term career opportunities.
- **Part-Time Employment:** An additional 9.60% of trainees have found part-time employment, demonstrating the program's ability to cater to diverse employment needs and preferences.

- **Combined Employment:** When both full-time and part-time employment figures are combined, a noteworthy 50.90% of trainees are currently employed in various capacities, showcasing the program's overall success in facilitating employment opportunities.

4. Validation of Program Effectiveness:

- The high percentage of employed trainees serves as a validation of the program's effectiveness and relevance in the contemporary job market.
- The program's ability to assist a significant majority of participants in gaining employment underscores its reputation as a valuable resource for career development.
- The success stories of employed trainees exemplify the program's commitment to empowering individuals with the skills and confidence needed to excel in their chosen fields.

4.7 Validation Team

To conduct third party validation, following team was organized based on the scope of work by.

- (Evaluation Specialist)
- (Technical Writing)
- (Data Collection/Data Analysis)

5. SUGGESTIONS AND RECOMMENDATIONS

The Benazir Bhutto Shaheed Human Resource Research & Development Board (BBSHRRDB) stands as a flagship initiative within the Government of Sindh, reflecting the government's commitment to empowering individuals through education and skill development. As with any successful program, the effectiveness of the BBSHRRDB can be best gauged by the tangible benefits experienced by its trainees.

1. Standardization and Enhancement:

To enhance the program's impact, efforts should be focused on addressing certain issues. Standardizing training durations, disbursement amounts, and adherence to Standard Operating Procedures (SOPs) is imperative. Achieving uniformity among stakeholders, despite the evolving nature of the program, demands careful negotiation and coordination.

2. Learning from International Models:

Drawing insights from similar successful international programs such as the Japanese, French, and USAID need-based initiatives is crucial. While these programs emphasized both neediness and merit, a comprehensive adaptation process, incorporating the best practices from these models, is essential for program refinement.

3. Validation of Training:

Rigorous efforts to validate the effectiveness of the training program are evident in the meticulous evaluation of trainees. No discrepancies were found during telephonic or face-to-face interactions, affirming the genuine impact of the training received by the participants.

4. Strengthening Stakeholders:

Strengthening the stakeholders, both in terms of quality and quantity, is paramount. Minor administrative errors could inadvertently deprive deserving students. Skilled and dedicated staff members are pivotal in streamlining the program's implementation, ensuring maximum impact.

5. Inclusive Approach:

An inclusive strategy is necessary to engage potential trainees lacking necessary documentation for scholarship applications. Ensuring that deserving candidates are not excluded due to document-related hurdles is crucial for equitable opportunities.

6. Enhanced Program Dissemination:

Expanding the reach of the program demands a comprehensive dissemination strategy. Utilizing diverse channels such as print media, electronic media, social media, and SMS marketing is essential. Creating awareness beyond the enrolled trainees, especially among those who may face barriers to admission, is pivotal for widening the program's impact.

7. Promotion of Success Stories:

Success stories derived from the need-based scholarships should be prominently featured in local newspapers. Publishing these narratives, potentially as a supplement, ensures widespread awareness among trainees and their parents, fostering a sense of motivation and encouragement.

8. Equitable Distribution of Scholarships:

Ensuring parity in scholarship allocation is fundamental. A region's need should be the guiding principle, surpassing mere population statistics. Deprived areas often harbor the neediest individuals; hence, their share of scholarships should reflect the genuine demand for educational support.

Incorporating these recommendations and implementing the suggested enhancements will further elevate the BBSHRRDB's impact, ensuring a more equitable and comprehensive approach to empowering individuals through education and skill development.



Project Management Unit
Benazir Bhutto Shaheed
 Human Resource Research Development Board
 Government of Sindh



Proposed Position : *Master Trainer (Electrical Technician & Solar System)*
Name of Firm : **PMU-BBSHRDB Irrigation Institute**
Hyderabad, Sindh
Name of Staff : **Muhammad Suhail Rajput**
Date of Birth : *2nd September, 1997*
Nationality : **Pakistan**

Education	Year	Board/University
B.E (Electrical Engineer)	2022	Mehran University Of Engineering Technology

Countries of Work Experience
Pakistan

Languages	Speaking	Reading	Writing
English	Good	Good	Good
Urdu	Good	Good	Good
Sindh	Fair	Fair	Fair

ANNEXURE - I



Project Management Unit
Benazir Bhutto Shaheed
Human Resource Research Development Board
Government of Sindh



Proposed Position : *Master Trainer (Electrical Technician & Solar System)*
Name of Firm : **PMU-BBSHRRDB Irrigation Institute**
Hala, Sindh
Name of Staff : **Sheeraz Ahmed**
Date of Birth : *4th May, 1991*
Nationality : **Pakistan**

Education	Year	Board/University
B.E (Bachlor of Engineering)	2015	Agriculture University

Countries of Work Experience
Pakistan

Languages	Speaking	Reading	Writing
English	Good	Good	Good
Urdu	Good	Good	Good
Sindh	Fair	Fair	Fair



Project Management Unit
Benazir Bhutto Shaheed
 Human Resource Research Development Board
 Government of Sindh



Proposed Position : *Master Trainer (Surveyor)*
Name of Firm : **PMU-BBSHRRDB Irrigation Institute**
Hyderabad, Sindh
Name of Staff : **Mashooque Ali Mughal**
Date of Birth : *5st April, 1998*
Nationality : **Pakistan**

Education	Year	Board/University
B.E (Civil Engineering)	2021	Mehran University of Engineering & Technology

Countries of Work Experience
Pakistan

Languages	Speaking	Reading	Writing
English	Good	Good	Good
Urdu	Good	Good	Good
Sindh	Good	Good	Good

ANNEXURE - I



Project Management Unit
Benazir Bhutto Shaheed
 Human Resource Research Development Board
 Government of Sindh



Proposed Position : *Master Trainer (Electrical Technician & Solar System)*
Name of Firm : **PMU-BBSHRRDB Irrigation Institute**
Jamshoro, Sindh
Name of Staff : **Faisal Arain**
Date of Birth : *6th, March 1993*
Nationality : **Pakistan**

Education	Year	Board/University
B.SC	2015	University Of Sindh

Countries of Work Experience
Pakistan

Languages	Speaking	Reading	Writing
English	Good	Good	Good
Urdu	Good	Good	Good
Sindh	Fair	Fair	Fair

ANNEXURE II

Current Curriculum



IRRIGATION DEPARTMENT

SURVEYOR



My message to you,
The young generation,
To whom the torch of,
Leadership will pass,
Is to focus on Education,
On Health, on Social uplift and
On Governance.

**BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH
DEVELOPMENT BOARD (BBSHRRDB)**



Project Management Unit
Benazir Bhutto Shaheed Human Resource Research
Development Board (BBSHRRDB).
Irrigation Department, Government of Sindh.

Phone No. 022-2664120
E-mail pmubbsydpid@gmail.com

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Government of Sindh

Tentative Teaching Plan

Subject: Surveyor

S. no.	Topic	No of lecture
1.	Orientation and motivational introductory class	1
2.	Introduction and importance surveying	2
3.	Objectives and classification of surveying	2
4.	Measurements and unit conversion	1
5.	Plan table survey	2
6.	Advantages & Disadvantages of plan table survey	1
7.	Ranging: Introduction and explanation	2
8.	Types of ranging	2
9.	Chain survey	1
10.	Obstacles in chaining	1
11.	Offset and its types	2
12.	Bearing and its types	2
13.	Computation of area by different methods	2
14.	Leveling and definition of different terms	4
15.	Principles of leveling	2
16.	Different instrument used in leveling	2
17.	Examples in leveling	2
18.	Introduction to theodolite & its application	2
19.	Latitudes, Departures and Coordinates of points	2
20.	Introduction to total station theodolite	2
21.	Technology to application of 'TST'	2
22.	Tachometric survey	3
23.	System of tachometry	2
24.	Introduction of GIS and remote sensing	3



ELECTRICAL TECHNICIAN & SOLAR SYSTEM TRAINING MANUAL



My message to you,
The young generation,
To whom the torch of,
Leadership will pass,
Is to focus on Education,
On Health, on Social uplift and
On Governance.

**BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH
DEVELOPMENT BOARD (BBSHRRDB)**



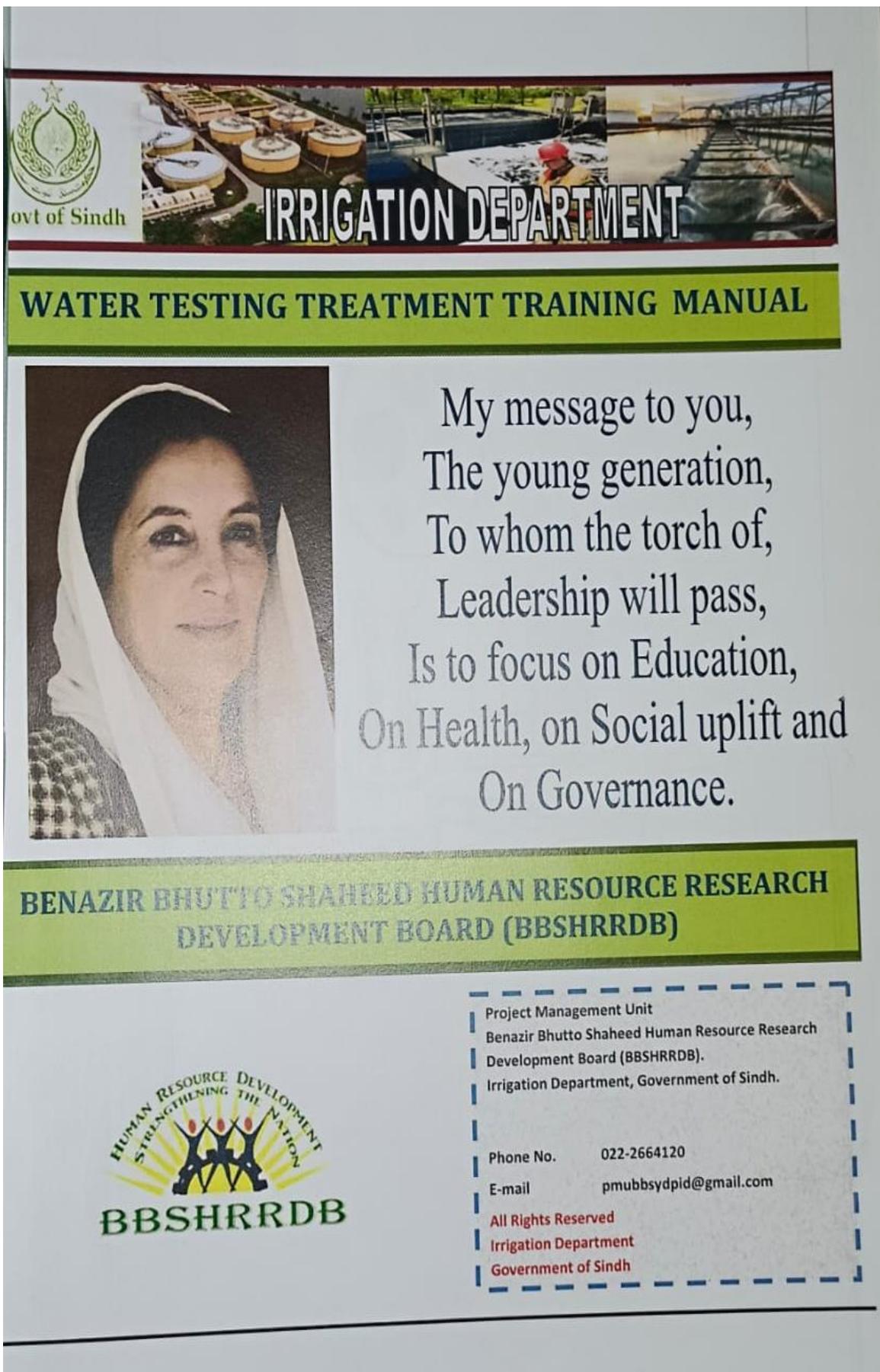
Project Management Unit
Benazir Bhutto Shaheed Human Resource Research
Development Board (BBSHRRDB).
Irrigation Department, Government of Sindh.

Phone No. 022-2664120
E-mail pmubbsydpid@gmail.com

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Government of Sindh

﴿ فہرست ﴾

(Electrical Technology)	برقی ٹیکنالاجی	باب 1:
(Electric Generation)	برقی پیداوار	باب 2:
(Electric Graphics & Planning)	برقی نقشہ بندی و منصوبہ بندی	باب 3:
(Power System Components)	پاور سسٹم کے مختلف حصے	باب 4:
(Electrician Tools & Techniques)	الیکٹریشن کے اوزار اور اس کے طریقہ کار	باب 5:
(Electrician Mtce & Opn)	الیکٹریشن کے لئے مینٹیننس اور آپریشن طریقے	باب 6:
(Electrical Project Managment)	برقی پروجیکٹ دیکھ بھال	باب 7:
(Electrical Applications)	برقی استعمال تنصیبات	باب 8:
(Electrician Personal Management)	الیکٹریشن ذاتی دیکھ بھال	باب 9:
(Electric Laws & SOPs)	برقی قانون اور نظام طریقہ کار	باب 10:
(Hands on new Projects)	ہاتھوں سے نئے کام	باب 11:
	مختلف پلازس اور کٹس کی مدد سے مختلف سائز کی چھوٹی تاروں کو کاٹنا اور ان کی انسولیشن کو چھیلنا۔	مشق 1:
	ایک موصل والی تار کو سیدھا جوڑنا (Straight Joint)، پریس سے کنیکٹرز سے جوڑنا۔	مشق 2:
	مخلوط جوڑ بنانا۔	مشق 3:
	ٹی جوڑ/ جوائنٹ لگانا (T.Joint)۔	مشق 4:
	سولڈرنگ سے جوائنٹ دنا کہ لگانا۔	مشق 5:
	بلب ٹیسٹر سے مرکٹ دیکھنا اور اسکر یو ٹیسٹر سے فیس دیکھنا۔	مشق 6:
	خوبصورت بیڈ لیپ اور ٹیل لیپ بنانا۔	مشق 7:
	لیپ اور ساکٹ کو کنٹرول کرنا اور بنانا۔	مشق 8:
	سیریز ٹیسٹ بورڈ بنانا۔	مشق 9:
	تین لیپوں کو الگ الگ سوئچ سے متوازی میں کنٹرول کرنا۔	مشق 10:
	پیش بٹن کے ساتھ گھنٹی کے کنکشن کرنا۔	مشق 11:
	لیپ اور گھنٹی کو سیریز میں کنٹرول کرنا۔	مشق 12:
	ٹیوب لائٹ کے کنکشن کرنا۔	مشق 13:
	سیرجی کے لئے ٹوے سوئچ لگانا۔	مشق 14:
	ٹوے سوئچ سے دو لیپوں کو سیریز میں اور دو کو متوازی میں کنٹرول کرنا۔	مشق 15:
	ریلیو لیٹریاڈ مر سے پکھے کو کنٹرول کرنا۔	مشق 16:
	ایمپیئر میٹر کے کنکشن لگانا۔	مشق 17:
	ولٹ میٹر کے کنکشن لگانا۔	مشق 18:
	ٹونگ ٹیسٹر سے لوڈ چیک کرنا۔	مشق 19:
	اوہم میٹر کے کنکشن لگانا۔	مشق 20:
	واٹ میٹر کے کنکشن لگانا۔	مشق 21:
	بکن / باور جی خانہ کی وائرنگ کرنا۔	مشق 22:



The cover of the manual features a header with the Government of Sindh logo and the text 'Govt of Sindh' on the left, and a collage of three images showing irrigation infrastructure on the right. The text 'IRRIGATION DEPARTMENT' is overlaid on the collage. Below this is a green banner with the title 'WATER TESTING TREATMENT TRAINING MANUAL'. A portrait of a woman in a white headscarf is on the left side of the lower half. To her right is a quote: 'My message to you, The young generation, To whom the torch of, Leadership will pass, Is to focus on Education, On Health, on Social uplift and On Governance.' Below the quote is another green banner with the text 'BENAZIR BHUTTO SHAHEED HUMAN RESOURCE RESEARCH DEVELOPMENT BOARD (BBSHRRDB)'. At the bottom left is the BBSHRRDB logo, which includes the text 'HUMAN RESOURCE DEVELOPMENT STRENGTHENING THE NATION' and 'BBSHRRDB'. At the bottom right, enclosed in a dashed blue box, is contact information: 'Project Management Unit, Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRRDB), Irrigation Department, Government of Sindh.' followed by 'Phone No. 022-2664120' and 'E-mail pmubbsydpid@gmail.com'. At the bottom of this box, it says 'All Rights Reserved, Irrigation Department, Government of Sindh'.

Water Treatment and Testing

Table of Contents

- Section 1: Introduction to Water
- Section 2: Overview of Drinking Water Quality Testing
- Section 3: Planning for Drinking Water Quality Testing
- Section 4: Sanitary Inspections
- Section 5: Water Sampling and Quality Control
- Section 6: Testing for Physical Parameters
- Section 7: Testing for Chemical Parameters
- Section 8: Testing for Microbiological Parameters
- Section 9: Interpreting Test Results

1. ANNEXURE III:

Training Delivery, Attendance Percentile of Trainees

Overall Attendance of Trainees

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Electrical & Solar Technician (Hyd), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Raza Muhammad Soomro	41201-6626334-3	19	16	85%	20	20	100%	21	14	70%
Noor Muhammad	41304-7077919-1	19	14	78%	20	20	100%	21	14	70%
Isbar Kanwal	38402-7007512-4	19	14	78%	20	19	78%	21	15	75%
Ahmed Ali	41302-7989341-9	19	15	70%	20	20	100%	21	15	75%
Muhammad Uzair Taj	44108-0368001-1	19	15	70%	20	20	100%	21	16	80%
Muhammad Shahwaiz	41302-0770973-9	19	16	85%	20	20	100%	21	15	75%
Muhammad Asharib	41302-4296308-5	19	15	70%	20	20	100%	21	15	75%
Ahmed Khan	41202-1658235-5	19	15	70%	20	19	90%	21	14	70%
Siraj Ali	41306-6452995-3	19	14	67%	20	20	100%	21	16	80%
Muhammad Mohsin Siddiqui	41304-5425720-9	19	15	70%	20	19	90%	21	13	65%
Muhammad Ashhad Hussain	41302-2309144-9	19	14	67%	20	20	100%	21	16	80%
Asif Ali	41302-2119915-1	19	15	70%	20	20	67%	21	15	75%
Faraz Ali	41303-3573155-9	19	14	67%	20	20	100%	21	13	65%
Ahmed Raza	41302-6506895-7	19	15	70%	20	20	100%	21	14	70%
Furqan Hussain	41302-6852203-1	19	15	70%	20	20	100%	21	15	75%
Muhammad Usama Hussain	41302-5738876-1	19	16	85%	20	20	100%	21	15	75%
Talha Hussain	41303-0936182-7	19	15	70%	20	20	100%	21	15	75%
Yasir	41505-0344299-3	19	15	70%	20	20	100%	21	15	75%
Zahid Ali	41303-3170471-7	19	14	67%	20	20	100%	21	15	75%
Muhammad Hubdar	41306-9006547-5	19	15	70%	20	20	100%	21	15	75%
Mubeen Khan	42401-6487306-9	19	14	67%	20	20	100%	21	14	70%
Muhammad Sufiyan	41303-4643928-7	19	15	73%	20	20	100%	21	15	75%
Ali Raza	41304-9424983-5	19	14	67%	20	20	100%	21	14	70%
Aamir Ali	41303-7571747-9	19	14	67%	20	20	100%	21	14	70%
Muhammad Faisal	41303-1813779-5	19	16	80%	20	20	100%	21	16	80%
Muhammad Jawaid	41303-1859144-3	19	14	73%	20	20	100%	21	14	70%
Ali Hassan	41302-2225115-1	19	14	67%	20	20	100%	21	14	70%
Yahiya Umer Rana	41304-6534919-1	19	16	86%	20	20	100%	21	16	80%
Muhammad Rashid	41303-8948761-5	19	15	70%	20	20	100%	21	15	75%
Muhammad Ahsan Ahmed	41303-1859144-3	19	16	80%	20	20	100%	21	16	80%
Muhammad Wali khan	4130346439287	19	15	0%	20	20	100%	21	15	75%
Asad	4130459848509	19	15	0%	20	20	100%	21	15	75%
Hammad Raza	4130644653813	19	15	0%	20	20	100%	21	15	75%
Shahzaib	4130375717479	19	16	0%	20	20	100%	21	16	80%
Irsar Ahmed	3840270075124	19	14	67%	20	20	100%	21	14	70%
Hunain	4130470779191	19	16	0%	20	20	100%	21	16	80%
Abdul Razaque	4130210252967	19	15	0%	20	20	100%	21	15	75%
M.Anas Ahmed	4410803680011	19	14	67%	20	20	100%	21	14	70%
Muzammil	4130257388761	19	15	0%	20	20	100%	21	15	75%
Farrukh Hussain	41302-5523080-5	19	15	0%	20	20	100%	21	15	75%
Aqib Ali	41304-5600659-9	19	15	0%	20	20	100%	21	15	75%
M.saleem	41302-7667004-9	19	15	0%	20	20	100%	21	15	75%
M.Shahmir	41303-7571747-9	19	15	0%	20	20	100%	21	15	75%
Amanullah	41303-0936182-7	19	15	0%	20	20	100%	21	15	75%
Arsalan Gul	4130355648577	19	15	0%	20	20	100%	21	15	75%
Asif Ali	4140509027965	19	16	0%	20	20	100%	21	16	80%
Burhan Ahmed	4130278519681	19	15	0%	20	20	100%	21	15	75%
Arshad Ali	4130608772723	19	15	0%	20	20	100%	21	15	75%
Muhammad Ahsan	4130365527739	19	15	0%	20	20	100%	21	15	75%
Muhammad Mubashir Rizwan	4130365527739	19	15	0%	20	20	100%	21	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Surveyor (Hyd), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Ahsan Raza Ali	4130429565219	19	16	85%	20	20	100%	21	14	70%
Muhammad Ebad	4130337203773	19	14	78%	20	20	100%	21	14	70%
Adeeb Ahmed	4130354462003	19	14	78%	20	19	78%	21	15	75%
Parmesh	4130602856771	19	15	70%	20	20	100%	21	15	75%
Huanin	4130315266275	19	15	70%	20	20	100%	21	16	80%
Hassan Ali	4130204351001	19	16	85%	20	20	100%	21	15	75%
Muhammad Mujtaba	4130346123049	19	15	70%	20	20	100%	21	15	75%
Hassan Ahmed	4130437476889	19	15	70%	20	19	90%	21	14	70%
Shahzaib	4130209958065	19	14	67%	20	20	100%	21	16	80%
Muhammad Shoaib	4130304753977	19	15	70%	20	19	90%	21	13	65%
Saad Khan	4130462815115	19	14	67%	20	20	100%	21	16	80%
Rashid Khoro	4130216933665	19	15	70%	20	20	67%	21	15	75%
Saqlain Mirza	410354540357	19	14	67%	20	20	100%	21	13	65%
Ghulam Mustafa	4130257697167	19	15	70%	20	20	100%	21	14	70%
Muhammad Saqib	4130279390083	19	15	70%	20	20	100%	21	15	75%
Abdul Ghaffer	4130376461081	19	16	85%	20	20	100%	21	15	75%
Abdul Rab Mozzam Raza	4180206512209	19	15	70%	20	20	100%	21	15	75%
Ghulam Mustafa	4130257697167	19	15	70%	20	20	100%	21	15	75%
Muhammad Hunain	4130225026607	19	14	67%	20	20	100%	21	15	75%
Ghulam Shabir	4110388182671	19	15	70%	20	20	100%	21	15	75%
Arbaz Khan	4130323292827	19	14	67%	20	20	100%	21	14	70%
Muhammad Noman	4130295768251	19	15	73%	20	20	100%	21	15	75%
Muneeb Ur Rehman	4130211126491	19	14	67%	20	20	100%	21	14	70%
Prem	4130695328505	19	14	67%	20	20	100%	21	14	70%
Adil Malik	4130370958269	19	16	80%	20	20	100%	21	16	80%
Ahmed Raza	4130488663245	19	14	73%	20	20	100%	21	14	70%
Ahsan Ali	4130213986379	19	14	67%	20	20	100%	21	14	70%
Allah Warayo Machi	4130381691471	19	16	86%	20	20	100%	21	16	80%
Arbaz	4130310425025	19	15	70%	20	20	100%	21	15	75%
Areez Memon	4130681679203	19	16	80%	20	20	100%	21	16	80%
Asim	4130370948769	19	15	0%	20	20	100%	21	15	75%
Dawood Nawaz	41303921616491	19	15	0%	20	20	100%	21	15	75%
Ghulam Akbar	4110348982545	19	15	0%	20	20	100%	21	15	75%
Hammad Ali	4130478908303	19	16	0%	20	20	100%	21	16	80%
Hassan Ahmed	4130437476889	19	14	67%	20	20	100%	21	14	70%
Hassan Ali	4130204351001	19	16	0%	20	20	100%	21	16	80%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Water Testing & Treatment (Hyd), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Muhammad Shehbaz	4130487501501	19	16	85%	20	20	100%	21	14	70%
Malaika Batool	4320349966448	19	14	78%	20	20	100%	21	14	70%
Muhammad Anzal	4130260703469	19	14	78%	20	19	78%	21	15	75%
Abdullah	4130227093923	19	15	70%	20	20	100%	21	15	75%
Hafsa	4130261753740	19	15	70%	20	20	100%	21	16	80%
Sertaj Hafcez	4530413573503	19	16	85%	20	20	100%	21	15	75%
Muhammad Zubair	4130214599881	19	15	70%	20	20	100%	21	15	75%
Nadir Akbar	4130259971331	19	15	70%	20	19	90%	21	14	70%
Muhammad Ikhlas	4130272051175	19	14	67%	20	20	100%	21	16	80%
Bashir Ahmed	4130272051175	19	15	70%	20	19	90%	21	13	65%
Farman Ali	4130385636771	19	14	67%	20	20	100%	21	16	80%
Ahsan Ali	4130298702391	19	15	70%	20	20	67%	21	15	75%
Zubair Ahmed	4550504488971	19	14	67%	20	20	100%	21	13	65%
Abdul Manan	4210189107247	19	15	70%	20	20	100%	21	14	70%
Imtiaz Ali	4120168649025	19	15	70%	20	20	100%	21	15	75%
Kabeer Ali	4130230564719	19	16	85%	20	20	100%	21	15	75%
Ali Akbar	4130249716077	19	15	70%	20	20	100%	21	15	75%
Hassan	4130296459225	19	15	70%	20	20	100%	21	15	75%
Sharukh	4130204751569	19	14	67%	20	20	100%	21	15	75%
Syed Daniyal Shah	4130363754061	19	15	70%	20	20	100%	21	15	75%
Syed Faiq Zohair	4130430059867	19	14	67%	20	20	100%	21	14	70%
Fahad Ali	4130270854387	19	15	73%	20	20	100%	21	15	75%
Faraz Ahmed	4250116723133	19	14	67%	20	20	100%	21	14	70%
Faraz Ali	4130335731559	19	14	67%	20	20	100%	21	14	70%
Safdar Ali	4130272923187	19	16	80%	20	20	100%	21	16	80%
Ahmed Raza	4410156750209	19	14	73%	20	20	100%	21	14	70%
Ubaid Raza	4130207264423	19	14	67%	20	20	100%	21	14	70%
Muhammad Saeed	4130328892119	19	16	86%	20	20	100%	21	16	80%
Uzair	4130438166721	19	15	70%	20	20	100%	21	15	75%
Moiz Ullah	4130419041153	19	16	80%	20	20	100%	21	16	80%
Muhammad Fayyaz	4130201781079	19	15	0%	20	20	100%	21	15	75%
Maqsood Ali	4130385636771	19	15	0%	20	20	100%	21	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Wireless Telephone Operator (Hyd), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Kainat	4130249469822	19	16	85%	20	20	100%	21	14	70%
Dua	4130325088311	19	14	78%	20	20	100%	21	14	70%
Sidra	4130420156222	19	14	78%	20	19	78%	21	15	75%
Iqra	4130458205716	19	15	70%	20	20	100%	21	15	75%
Mahjabeen	4130288041772	19	15	70%	20	20	100%	21	16	80%
Marvi	4130494469882	19	16	85%	20	20	100%	21	15	75%
Mairaj	4170206411656	19	15	70%	20	20	100%	21	15	75%
Nimra	4130285330214	19	15	70%	20	19	90%	21	14	70%
Nazeen	4130275854190	19	14	67%	20	20	100%	21	16	80%
Reshma	4130353344624	19	15	70%	20	19	90%	21	13	65%
Hayat	4130236214406	19	14	67%	20	20	100%	21	16	80%
Murk	4180206479904	19	15	70%	20	20	67%	21	15	75%
Sawera	4130325882992	19	14	67%	20	20	100%	21	13	65%
Aneela	4130224210996	19	15	70%	20	20	100%	21	14	70%
Afsheen	4180206830571	19	15	70%	20	20	100%	21	15	75%
Mehtab	4130420842298	19	16	85%	20	20	100%	21	15	75%
Samia Samreen	4130448384158	19	15	70%	20	20	100%	21	15	75%
Ruqaiya Samreen	4130471188776	19	15	70%	20	20	100%	21	15	75%
Suraiya Samreen	4130441833658	19	14	67%	20	20	100%	21	15	75%
Asma	4130661695090	19	15	70%	20	20	100%	21	15	75%
Laiba	4250171634494	19	14	67%	20	20	100%	21	14	70%
Esha Sana	4130355490432	19	15	73%	20	20	100%	21	15	75%
Ayesha	4260303617276	19	14	67%	20	20	100%	21	14	70%
Zumrad	4250171634494	19	14	67%	20	20	100%	21	14	70%
Tasleem	4130344536900	19	16	80%	20	20	100%	21	16	80%
Shagufta	4130658969686	19	14	73%	20	20	100%	21	14	70%
Sanam	4130470250708	19	14	67%	20	20	100%	21	14	70%
Sanober	4250184343054	19	16	86%	20	20	100%	21	16	80%
Tuba	4130282535882	19	15	70%	20	20	100%	21	15	75%
Shahla	4130289867156	19	16	80%	20	20	100%	21	16	80%
Tuba Tariq	4130363959386	19	15	0%	20	20	100%	21	15	75%
Ansa	4130201091100	19	15	0%	20	20	100%	21	15	75%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Electrical & Solar Technician (Jam), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Maaz	4150404801781	19	16	85%	20	20	100%	21	14	70%
Najaf Ali	4150405915989	19	14	78%	20	20	100%	21	14	70%
Irfan Ali	4150405813293	19	14	78%	20	19	78%	21	15	75%
Arsalan	4120591099213	19	15	70%	20	20	100%	21	15	75%
Shoaib Ahmed	4150405922723	19	15	70%	20	20	100%	21	16	80%
Wasid Ali	4150405808447	19	16	85%	20	20	100%	21	15	75%
Faizan Shah	4150405703019	19	15	70%	20	20	100%	21	15	75%
Abdul Sami	4530226928959	19	15	70%	20	19	90%	21	14	70%
Waqar Ali	4120425953101	19	14	67%	20	20	100%	21	16	80%
Muhammad Ahmed	4120469707349	19	15	70%	20	19	90%	21	13	65%
Sadam Hussain	4150405064615	19	14	67%	20	20	100%	21	16	80%
Muhammad Daniyal	4130275269293	19	15	70%	20	20	67%	21	15	75%
Shahyar Ali	4150406045133	19	14	67%	20	20	100%	21	13	65%
Arslan	4150405029161	19	15	70%	20	20	100%	21	14	70%
Sheeraz Ahmed	4320197457055	19	15	70%	20	20	100%	21	15	75%
Abdul Kareem	4150404972555	19	16	85%	20	20	100%	21	15	75%
Kamran Ali	4150406369925	19	15	70%	20	20	100%	21	15	75%
Mohsin Ali	4130332865483	19	15	70%	20	20	100%	21	15	75%
Bilawal	4150405342853	19	14	67%	20	20	100%	21	15	75%
Abid Ali	4150405785709	19	15	70%	20	20	100%	21	15	75%
Mirza Mugheez Baig	4120491446231	19	14	67%	20	20	100%	21	14	70%
Adil	4150405476369	19	15	73%	20	20	100%	21	15	75%
Tofique Ahmed	4150406391181	19	14	67%	20	20	100%	21	14	70%
Muhammad Usama	4150405451907	19	14	67%	20	20	100%	21	14	70%
Ajay	4410903823075	19	16	80%	20	20	100%	21	16	80%
Kashan	4150406583745	19	14	73%	20	20	100%	21	14	70%
Farhan Ali	4150406507787	19	14	67%	20	20	100%	21	14	70%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Hydraulic Machine Operator (Jam), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Muhammad Hamza	4150405791853	19	16	85%	20	20	100%	21	14	70%
Abdul Waqar	4130388187139	19	14	78%	20	20	100%	21	14	70%
Wasif Ali	4150405456119	19	14	78%	20	19	78%	21	15	75%
Daniyal Ishaque	4120412456441	19	15	70%	20	20	100%	21	15	75%
Fayaz Ali	4150405346967	19	15	70%	20	20	100%	21	16	80%
Farooque	4150405970773	19	16	85%	20	20	100%	21	15	75%
Hammad Ali	4150405186561	19	15	70%	20	20	100%	21	15	75%
Ali Haider	4130238302895	19	15	70%	20	19	90%	21	14	70%
Muhammad Junaid	4150405683413	19	14	67%	20	20	100%	21	16	80%
Sarmad ur Rehman	4150405462259	19	15	70%	20	19	90%	21	13	65%
Muhammad Hamza	4130278907775	19	14	67%	20	20	100%	21	16	80%
Muhammad Rafique	4150405632551	19	15	70%	20	20	67%	21	15	75%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Wireless Telephone Operator (Jam), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Rosheen	4150407976520	19	16	85%	20	20	100%	21	14	70%
Aqsa	4150407432404	19	14	78%	20	20	100%	21	14	70%
Sonia	4150406385010	19	14	78%	20	19	78%	21	15	75%
Sadaf	4150407854984	19	15	70%	20	20	100%	21	15	75%
Sapna	4150406385072	19	15	70%	20	20	100%	21	16	80%
Rimsha	4150408239238	19	16	85%	20	20	100%	21	15	75%
Fatima	4150408469504	19	15	70%	20	20	100%	21	15	75%
Gulzar Bibi	4150406370558	19	15	70%	20	19	90%	21	14	70%
Meera	4150407287706	19	14	67%	20	20	100%	21	16	80%
Uzma	4150408286712	19	15	70%	20	19	90%	21	13	65%
Shumaila	4150407511506	19	14	67%	20	20	100%	21	16	80%
Shehla	4150407799848	19	15	70%	20	20	67%	21	15	75%
Sawera	4150407393776	19	14	67%	20	20	100%	21	13	65%
Alishba	4150408239178	19	15	70%	20	20	100%	21	14	70%
Shahzadi	4150408283104	19	15	70%	20	20	100%	21	15	75%
Sawera Anwer	4150406385102	19	16	85%	20	20	100%	21	15	75%
Reema	4150408007586	19	15	70%	20	20	100%	21	15	75%
Sahiba	4150408837176	19	15	70%	20	20	100%	21	15	75%
Maryam	4150407378300	19	14	67%	20	20	100%	21	15	75%
Alisha	4150407378316	19	15	70%	20	20	100%	21	15	75%
Munaza	4130277180526	19	14	67%	20	20	100%	21	14	70%

Project Management Unit										
Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)										
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Welding Technician (Jam), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Muhammad Arman	4130288632441	19	16	85%	20	20	100%	21	14	70%
Adan Ali	4150405709701	19	14	78%	20	20	100%	21	14	70%
Wasil Ahmed	4160106689695	19	14	78%	20	19	78%	21	15	75%
Ibrar Ahmed	4120349110101	19	15	70%	20	20	100%	21	15	75%
Adil	4130309724399	19	15	70%	20	20	100%	21	16	80%
Raja	4130611710935	19	16	85%	20	20	100%	21	15	75%
Shahabuddin	4150405434179	19	15	70%	20	20	100%	21	15	75%
Aftab Ahmed	4150406115957	19	15	70%	20	19	90%	21	14	70%
Sameer	4130262378397	19	14	67%	20	20	100%	21	16	80%
Imran Sher	4350203549615	19	15	70%	20	19	90%	21	13	65%
Dil Jan Ali	4150405796219	19	14	67%	20	20	100%	21	16	80%
Musawar Ali	4150405210777	19	15	70%	20	20	67%	21	15	75%
Karamullah	4120530792475	19	14	67%	20	20	100%	21	13	65%
Yasir Ali	4530487709505	19	15	70%	20	20	100%	21	14	70%
Muhammad Fahad	4130286707041	19	15	70%	20	20	100%	21	15	75%
Hammad Hussain	4130426453349	19	16	85%	20	20	100%	21	15	75%
Azaan Hussain	4130630071691	19	15	70%	20	20	100%	21	15	75%
Jawad Hussain	4120459245199	19	15	70%	20	20	100%	21	15	75%
Siraj Ali	4130664529953	19	14	67%	20	20	100%	21	15	75%
Ahmed Khan	4410903622735	19	15	70%	20	20	100%	21	15	75%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Water Testing & Treatment (Mirpurkhas), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Sumera	4410376781426	19	16	85%	20	20	100%	21	14	70%
Saima	4410398154612	19	14	78%	20	20	100%	21	14	70%
Aqsa	4410348616958	19	14	78%	20	19	78%	21	15	75%
Nasreen	4130314489028	19	15	70%	20	20	100%	21	15	75%
Zainab	4410354565450	19	15	70%	20	20	100%	21	16	80%
Sakeena	4410322159664	19	16	85%	20	20	100%	21	15	75%
Rimsha	4410373261740	19	15	70%	20	20	100%	21	15	75%
Warsha	4410350242238	19	15	70%	20	19	90%	21	14	70%
Madiha	4410303564002	19	14	67%	20	20	100%	21	16	80%
Asma	4410393020291	19	15	70%	20	19	90%	21	13	65%
Fahmida	4420202359791	19	14	67%	20	20	100%	21	16	80%
Rajni	4410357692062	19	15	70%	20	20	67%	21	15	75%
Sher Bano	4410361268604	19	14	67%	20	20	100%	21	13	65%
Haresh	4420228395233	19	15	70%	20	20	100%	21	14	70%
Ahmed Raza	4410333636455	19	15	70%	20	20	100%	21	15	75%
Gul Muhammad	4410763267213	19	16	85%	20	20	100%	21	15	75%
Muddasar Ali	4410319501013	19	15	70%	20	20	100%	21	15	75%
Nisar Ahmed	4410318255129	19	15	70%	20	20	100%	21	15	75%
M.Usama	4410357724615	19	14	67%	20	20	100%	21	15	75%
Shahbaz Ali	4410301485999	19	15	70%	20	20	100%	21	15	75%
Rehan	4410328008759	19	14	67%	20	20	100%	21	14	70%
Ahsan Ali	4410398595441	19	15	73%	20	20	100%	21	15	75%
Muhammad Jawad	4410313953043	19	14	67%	20	20	100%	21	14	70%
Rano Mal	4410375755231	19	14	67%	20	20	100%	21	14	70%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
		Irrigation Department (Government of Sindh)								
Overall Attendance of Trainees, Trade: Electrical & Solar Technician (Mirpurkhas), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Osama Ali	4410319147205	19	16	85%	20	20	100%	21	14	70%
Danish Ali	4410903481655	19	14	78%	20	20	100%	21	14	70%
Khair Muhammad	4410775640947	19	14	78%	20	19	78%	21	15	75%
Muhammad Wazeer	4410395549397	19	15	70%	20	20	100%	21	15	75%
Salman	4430160429993	19	15	70%	20	20	100%	21	16	80%
Ifikhar Ahmed	4410903630725	19	16	85%	20	20	100%	21	15	75%
Muhammad Awais	4410796689657	19	15	70%	20	20	100%	21	15	75%
M.Feroz Khan	4410398126137	19	15	70%	20	19	90%	21	14	70%
Afeef Ali	4440351113049	19	14	67%	20	20	100%	21	16	80%
Nabeel	4410304256253	19	15	70%	20	19	90%	21	13	65%
Saadullah	4410332776991	19	14	67%	20	20	100%	21	16	80%
Muhammad Rehan	4410321502479	19	15	70%	20	20	67%	21	15	75%
Shahzad	4410315651409	19	14	67%	20	20	100%	21	13	65%
Azif	4410377127157	19	15	70%	20	20	100%	21	14	70%
Bhemraj	4440307225865	19	15	70%	20	20	100%	21	15	75%
Ali Hyder	4410391707725	19	16	85%	20	20	100%	21	15	75%
Ahmed Raza	4220128703171	19	15	70%	20	20	100%	21	15	75%
Shahrukh Ahmed	4410337715791	19	15	70%	20	20	100%	21	15	75%
Muhammad Hanzala	4410121148427	19	14	67%	20	20	100%	21	15	75%
Muhammad Talha	4410121147477	19	15	70%	20	20	100%	21	15	75%
Muhammad Talha	4410337111103	19	14	67%	20	20	100%	21	14	70%
Talha	4410309514379	19	15	73%	20	20	100%	21	15	75%
Rashid Ali	4410776146063	19	14	67%	20	20	100%	21	14	70%
Taha Ali	4410377694567	19	14	67%	20	20	100%	21	14	70%
Hamza Ali Abbas	4410386486385	19	16	80%	20	20	100%	21	16	80%
Ali Hassan	4410379789617	19	14	73%	20	20	100%	21	14	70%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Water Testing & Treatment (Matiari), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Basit	4180206253403	19	16	85%	20	20	100%	21	14	70%
Abdul Qavi	4180206660889	19	14	78%	20	20	100%	21	14	70%
Abu Bakar	4180306329177	19	14	78%	20	19	78%	21	15	75%
Afaque Ahmed	4180306612329	19	15	70%	20	20	100%	21	15	75%
Aisha	4130110105200	19	15	70%	20	20	100%	21	16	80%
Atif	4540363573187	19	16	85%	20	20	100%	21	15	75%
Azhar Ali	4180106631199	19	15	70%	20	20	100%	21	15	75%
Amna Bibi	4180206775090	19	15	70%	20	19	90%	21	14	70%
Ghulam Abbas	4130108183491	19	14	67%	20	20	100%	21	16	80%
Ghulam Mustafa	4250186619653	19	15	70%	20	19	90%	21	13	65%
Ghulam Mustafa	4180206191567	19	14	67%	20	20	100%	21	16	80%
Ghulam Kubra	4180206521488	19	15	70%	20	20	67%	21	15	75%
Ghulam Nabi	4180206556345	19	14	67%	20	20	100%	21	13	65%
Hasnain Ahsan	4180206574047	19	15	70%	20	20	100%	21	14	70%
Kashish	4180206867008	19	15	70%	20	20	100%	21	15	75%
Iftikhar Ali	4180206288879	19	16	85%	20	20	100%	21	15	75%
Junaid Sabbir	4180206578161	19	15	70%	20	20	100%	21	15	75%
Kantesh Kumar	4530279176711	19	15	70%	20	20	100%	21	15	75%
Khuda Dino	4180206155407	19	14	67%	20	20	100%	21	15	75%
Sabir Hussain	4420413022265	19	15	70%	20	20	100%	21	15	75%
Moti Ram	4180206424781	19	14	67%	20	20	100%	21	14	70%
Naveed Ahmed	4180207087167	19	15	73%	20	20	100%	21	15	75%
Murk	4180206520744	19	14	67%	20	20	100%	21	14	70%
Mustaq	4180206854931	19	14	67%	20	20	100%	21	14	70%
Nishat Zahra	4180206171830	19	16	80%	20	20	100%	21	16	80%
Abdul Rehman	4180206329973	19	14	73%	20	20	100%	21	14	70%
Rizwan Ahmed	4420691797317	19	14	67%	20	20	100%	21	14	70%
Pirthvi Raj	4180206196737	19	16	86%	20	20	100%	21	16	80%
Roshini Ishfaq	4180206515174	19	15	70%	20	20	100%	21	15	75%
Shazia	4180206473238	19	16	80%	20	20	100%	21	16	80%
Sajjad Ali	4180206338165	19	15	0%	20	20	100%	21	15	75%
Nadir Ali	4180206386999	19	15	0%	20	20	100%	21	15	75%
Sanallah	4180206494687	19	15	0%	20	20	100%	21	15	75%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
		Irrigation Department (Government of Sindh)								
Overall Attendance of Trainees, Trade: Tracer (Matiari), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Bari	4180206282901	19	16	85%	20	20	100%	21	14	70%
Abdul Lateef	4180107717547	19	14	78%	20	20	100%	21	14	70%
Abdul Sattar	4180206963791	19	14	78%	20	19	78%	21	15	75%
Abeez Hyder	4180206963791	19	15	70%	20	20	100%	21	15	75%
Allah Bux	4180206641337	19	15	70%	20	20	100%	21	16	80%
Alqana Bibi	4180206507802	19	16	85%	20	20	100%	21	15	75%
Fahreem	4180205945360	19	15	70%	20	20	100%	21	15	75%
Aneesa	4180206784364	19	15	70%	20	19	90%	21	14	70%
Aqsa Batool	4180206865198	19	14	67%	20	20	100%	21	16	80%
Fahreem	4180205945360	19	15	70%	20	19	90%	21	13	65%
Fareed Ahmed	4180206248671	19	14	67%	20	20	100%	21	16	80%
Fiza	4180206404582	19	15	70%	20	20	67%	21	15	75%
Sidra	4180206473704	19	14	67%	20	20	100%	21	13	65%
Kashish	4180206867008	19	15	70%	20	20	100%	21	14	70%
Khalilullah	4180206793611	19	15	70%	20	20	100%	21	15	75%
Kushboo Detho	4180206498492	19	16	85%	20	20	100%	21	15	75%
Atif Ali	4540363573187	19	15	70%	20	20	100%	21	15	75%
Majid Hussain	4180206635439	19	15	70%	20	20	100%	21	15	75%
Mansha Malik	4180206474350	19	14	67%	20	20	100%	21	15	75%
Mohsin Ali	4180206085479	19	15	70%	20	20	100%	21	15	75%
Mahwish	4180206479070	19	14	67%	20	20	100%	21	14	70%
Naina Parveen	4180206756706	19	15	73%	20	20	100%	21	15	75%
Mudas Arbab	4180206085479	19	14	67%	20	20	100%	21	14	70%
Mohsin Ali	4180206085479	19	14	67%	20	20	100%	21	14	70%
Rabia	4180206308908	19	16	80%	20	20	100%	21	16	80%
Mahtab	4180206635439	19	14	73%	20	20	100%	21	14	70%
Sameea Anwar	4130136275468	19	14	67%	20	20	100%	21	14	70%
Sana	4180207408850	19	16	86%	20	20	100%	21	16	80%
Shabnum	4180206524068	19	15	70%	20	20	100%	21	15	75%
Shagufta	4180207323940	19	16	80%	20	20	100%	21	16	80%
Shahroz	4130661953285	19	15	0%	20	20	100%	21	15	75%
Sheroz	4130661953285	19	15	0%	20	20	100%	21	15	75%
Sadam Hussain	4530253435567	19	15	0%	20	20	100%	21	15	75%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
		Irrigation Department (Government of Sindh)								
Overall Attendance of Trainees, Trade: Electrical & Solar Technician (Matiari), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Aftab Ali	4180206155457	19	16	85%	20	20	100%	21	14	70%
Aijaz Ahmed	4180106898435	19	14	78%	20	20	100%	21	14	70%
Aijaz Ali	4180206253747	19	14	78%	20	19	78%	21	15	75%
Aijaz Ali	4420403249571	19	15	70%	20	20	100%	21	15	75%
Ali Jan Tahari	4180206325305	19	15	70%	20	20	100%	21	16	80%
Allah Buksh	4180206249207	19	16	85%	20	20	100%	21	15	75%
Allah Dino	4180206851013	19	15	70%	20	20	100%	21	15	75%
Anees Ahmed	4180206194815	19	15	70%	20	19	90%	21	14	70%
Akram Qadir	4180206284015	19	14	67%	20	20	100%	21	16	80%
Asadullah Shah	4180306563039	19	15	70%	20	19	90%	21	13	65%
Ateeq Ur Rehman	4180206815395	19	14	67%	20	20	100%	21	16	80%
Faraz Ali	4180206437727	19	15	70%	20	20	67%	21	15	75%
Farooque Ahmed	4180306221391	19	14	67%	20	20	100%	21	13	65%
Ghulam Shabir	4130649212167	19	15	70%	20	20	100%	21	14	70%
Gul Muhammad	4180306643243	19	15	70%	20	20	100%	21	15	75%
Hakim Ali	4180205824429	19	16	85%	20	20	100%	21	15	75%
Hameed	4180206572555	19	15	70%	20	20	100%	21	15	75%
Hari Ram	4180220689325	19	15	70%	20	20	100%	21	15	75%
Hussain Iqbal	4180206681521	19	14	67%	20	20	100%	21	15	75%
Imtiaz Ali	4180206158459	19	15	70%	20	20	100%	21	15	75%
Irfan Ali	4420428376467	19	14	67%	20	20	100%	21	14	70%
Jay Parkash	4420421431133	19	15	73%	20	20	100%	21	15	75%
Lal Chand	4180206265891	19	14	67%	20	20	100%	21	14	70%
Mahdi Hasan	4180206526641	19	14	67%	20	20	100%	21	14	70%
Meer Muhammad	4180206966225	19	16	80%	20	20	100%	21	16	80%
Mohsin Ali Raza	4180206519385	19	14	73%	20	20	100%	21	14	70%
Muhammad Ali	4180206965171	19	14	67%	20	20	100%	21	14	70%
Muhammad Awais	44204463805227	19	16	86%	20	20	100%	21	16	80%
Muhammad Babar	4420432522563	19	15	70%	20	20	100%	21	15	75%
Muhammad Hashim	4520104130299	19	16	80%	20	20	100%	21	16	80%
Muhammad Ramzan	4420479106645	19	15	0%	20	20	100%	21	15	75%
Muhammad Saleem	4420678651015	19	15	0%	20	20	100%	21	15	75%
Muhammad Zaman	4180306258763	19	15	0%	20	20	100%	21	15	75%

Project Management Unit										
		Benazir Bhutto Shaheed Human Resource Research Development Board (BBSHRDB)								
Irrigation Department (Government of Sindh)										
Overall Attendance of Trainees, Trade: Welding Technician (Matiari), Batch-I										
MONTHS		Nov-24			Dec-24			Jan-25		
Name	CNIC	Total Working Days	Present Days	%	Total Working Days	Present Days	%	Total Working Days	Present Days	%
Abdul Aziz	4180305789585	19	16	85%	20	20	100%	21	14	70%
Abdul Majeed	4180206347553	19	14	78%	20	20	100%	21	14	70%
Abdul Raheem	4420443243549	19	14	78%	20	19	78%	21	15	75%
Abdul Razzaque	4180206106151	19	15	70%	20	20	100%	21	15	75%
Abu Hurrehra	4180306590601	19	15	70%	20	20	100%	21	16	80%
Adeel Hussain	4180206824503	19	16	85%	20	20	100%	21	15	75%
Adil	4180306375957	19	15	70%	20	20	100%	21	15	75%
Akbar Ali	4180106008977	19	15	70%	20	19	90%	21	14	70%
Amanullah	4180206859433	19	14	67%	20	20	100%	21	16	80%
Amjad Ali	4180306219175	19	15	70%	20	19	90%	21	13	65%
Amjad Ali	4180206378663	19	14	67%	20	20	100%	21	16	80%
Arshad Ali	4180207089091	19	15	70%	20	20	67%	21	15	75%
Asif	4180306339061	19	14	67%	20	20	100%	21	13	65%
Ateeq ur Rehman	4180206524619	19	15	70%	20	20	100%	21	14	70%
Bakhsh Ali	4180306402405	19	15	70%	20	20	100%	21	15	75%
Bilawal	4540360695073	19	16	85%	20	20	100%	21	15	75%
Farman Ahmed	4180206251919	19	15	70%	20	20	100%	21	15	75%
Ghulam Jaffar	4180306236423	19	15	70%	20	20	100%	21	15	75%
Ghulam Mustafa	4130195463727	19	14	67%	20	20	100%	21	15	75%
Hakim Ali	4180106320493	19	15	70%	20	20	100%	21	15	75%
Hamat Ali	4180206379437	19	14	67%	20	20	100%	21	14	70%
Huzoor Bukhsh	4420416616277	19	15	73%	20	20	100%	21	15	75%
Imran Ali	4180206752311	19	14	67%	20	20	100%	21	14	70%
Imtiaz Ahmed	4180206875651	19	14	67%	20	20	100%	21	14	70%
Jawad Ali	4420406821775	19	16	80%	20	20	100%	21	16	80%
Junaid Ali	4180206738851	19	14	73%	20	20	100%	21	14	70%
Kamran	4180206341539	19	14	67%	20	20	100%	21	14	70%
Khadim Hussain	4180106328197	19	16	86%	20	20	100%	21	16	80%
Khan Muhammad	4180306095391	19	15	70%	20	20	100%	21	15	75%
Madad Ali	4180205791491	19	16	80%	20	20	100%	21	16	80%
Muhammad Amar	4180106666725	19	15	0%	20	20	100%	21	15	75%
Muhammad Harron	4180306540695	19	15	0%	20	20	100%	21	15	75%
Muhammad Rafique	4180306047287	19	15	0%	20	20	100%	21	15	75%

ANNEXURE IV:

Training Completion Survey Questionnaire

The following questionnaire was used to collect training completion data from the graduate trainees of the programme.



Project Management Unit
Benazir Bhutto Shaheed
Human Resource Research Development Board
Government of Sindh
Irrigation Department, Hyderabad



TRAINEE SATISFACTION SURVEY

1. Are you satisfied with the infrastructure provided by the programme?
a. Excellent b. Average c. Satisfied d. Unsatisfied
2. Does the programme provide transparency in conducting classes and training?
a. Excellent b. Average c. Satisfied d. Unsatisfied
3. Does the programme have adequacy, accessibility and quality of teaching-learning resources?
a. Excellent b. Average c. Satisfied d. Unsatisfied
4. How is your experience with counselling before training?
a. Excellent b. Average c. Satisfied d. Unsatisfied
5. Are the trainers giving you sufficient time for any queries or clarifications?
a. Excellent b. Average c. Satisfied d. Unsatisfied
6. How would you rate the training on the scale of, 1-10? Please tick any one!
a. 1-3: poor b. 4-6: fair c. 7-9: good d. 10: Excellent
7. Are you explained about the course /curriculum properly by the trainers?
a. Excellent b. Average c. Satisfied d. Unsatisfied
8. Do the trainers provide you with books and teaching aids?
a. Excellent b. Average c. Satisfied d. Unsatisfied
9. Are you satisfied with the Innovative teaching methods?
a. Excellent b. Average c. Satisfied d. Unsatisfied
10. Are you satisfied with trainee centric methods?
a. Excellent b. Average c. Satisfied d. Unsatisfied

ANNEXURE V:

Certificate Samples of all trades with endorsement: Trade:

Trade: SURVEYOR

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRDB)
Irrigation Department, Government of Sindh 

Certificate No. SR/HS-0001

Certificate

This certificate is awarded to

Mr. / Ms. AAQIB ASHRAF CNIC No. 4180206367319

on successfully completion of 4 months Skill Development Training Program of

SURVEYOR

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRDB)
Phase XI Batch-I From 6th August 2019 to 5th December 2019

  Project Director
PMU/BBSHRDB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

Trade: TRACER

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRDB)
Irrigation Department, Government of Sindh 

Certificate No. TR/HS-0001

Certificate

This certificate is awarded to

Mr. / Ms. AAMIR ALI CNIC No. 4130176877325

on successfully completion of 4 months Skill Development Training Program of

TRACER

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRDB)
Phase XI Batch-I From 6th August 2019 to 5th December 2019

  Project Director
PMU/BBSHRDB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

Trade: **HYDRAULIC MACHINE OPERATOR**

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRDB)
Irrigation Department, Government of Sindh



Certificate No. HMO/HW-0001

Certificate

This certificate is awarded to

Mr. / Ms. SADAM HUSSAIN CNIC No. 4180206239541

on successfully completion of 4 months Skill Development Training Program of

HYDRAULIC MACHINE OPERATOR

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRDB)
Phase XI Batch-I From 6th September 2019 to 5th January 2020

  Project Director
PMU/BBSHRDB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

Trade: **WELDING TECHNICIAN**

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRDB)
Irrigation Department, Government of Sindh



Certificate No. WT/HW-0001

Certificate

This certificate is awarded to

Mr. / Ms. AJAB GUL CNIC No. 4180206290845

on successfully completion of 4 months Skill Development Training Program of

WELDING TECHNICIAN

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRDB)
Phase XI Batch-I From 6th September 2019 to 5th January 2020

  Project Director
PMU/BBSHRDB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

Trade: WATER TESTING & TREATMENT

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRADB)
Irrigation Department, Government of Sindh 

Certificate No. WTT/HW-0001

Certificate

This certificate is awarded to

Mr. / Ms. AASHIQ HUSSAIN CNIC No. 4180206352959

on successfully completion of 4 months Skill Development Training Program of

WATER TESTING & TREATMENT

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRADB)
Phase XI Batch-I From 6th September 2019 to 5th January 2020

  Project Director
PMU/BBSHRADB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

Trade: ELECTRICAL TECHNICIAN

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRADB)
Irrigation Department, Government of Sindh 

Certificate No. ET/HYD-0001

Certificate

This certificate is awarded to

Mr. / Ms. ABU BAKAR SIDIQUE CNIC No. 4530396460503

on successfully completion of 4 months Skill Development Training Program of

ELECTRICAL TECHNICIAN

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRADB)
Phase XI Batch-I From 6th August 2019 to 5th December 2019

  Project Director
PMU/BBSHRADB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

Trade: WIRELESS TELEPHONE OPERATOR

 PROJECT MANAGEMENT UNIT
Benazir Bhutto Shaheed Human Resource Research and
Development Board (BBSHRDDB)
Irrigation Department, Government of Sindh 

Certificate No. WTO/HYD-0001

Certificate

This certificate is awarded to

Mr. / Ms. MARYAM CNIC No. 4130201923870

on successfully completion of 4 months Skill Development Training Program of

WIRELESS TELEPHONE OPERATOR

under Benazir Bhutto Shaheed Human Resource Research and Development Board (BBSHRDDB)
Phase XI Batch-I From 6th August 2019 to 5th December 2019

  
Project Director
PMU/BBSHRDDB
IRRIGATION DEPARTMENT
GOVERNMENT OF SINDH

ANNEXURE VI:

Current Employment Status Of Graduate Trainees Of Hyderabad Phase XIII 2024-25

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4130354462003	Adeeb Ahmed	✓				Port Qasim Karachi	03233105922
4130216933665	Rashid Khero	✓				Isra Village	03194048373
4130269390083	Muhammad Saqib		✓			Alif Residency	03083046325
4130257697167	Ghulam Mustafa	✓				Alif Residency	03103207784
4130204351001	Hassan Ali	✓				Al-Sahib Residency	03332416450
4130337203773	Muhammad Ebad			✓		B.E Engineering	03063220816
4130437476089	Hassan Ahmed		✓			MA Associates	03352711034
4130315266275	Hunain		✓			Al-Jalil Associate	03150385930
4130429565219	Ahsan Raza Ali			✓		B.E Engineering	03113220005
4130602856771	Parmesh	✓				MA Associates	03163061230
413034613049	Muhammad Mujtaba		✓			MC Cloth House Tilak Incline	03302834170
4130304753977	Muhammad Shoaib	✓				Young Associates	03332685611
4130209958065	Shahzaib Ahmed	✓				ARJ- Associates	03158152864
4130225026507	Muhammad Hunain	✓				Hayat Builders & Residency	03101328913
4130392161649	Dawood Nawaz	✓				Hayat Builders & Residency	03213374557
4130379506955	Hussnain Shaikh				✓	--	
4130295216395	Syed Wajjiuddin				✓	--	
4130310425025	Arbaz Khan				✓	--	
4130453109921	Muhammad Mairaj				✓	--	
4130242454903	Muhammad Sami				✓	--	
						Surveyor	
4120166263343	Raza Muhammad	✓				A Garde Solar Hyderabad	0310421553
4130470779191	Noor Muhammad	✓				A Garde Solar Hyderabad	0347283449
3840270075124	Isbar Kanwal	✓				Indus Dyeing & Company LTD	03433873962
4130279893419	Ahmed Ali	✓				Master Solar Energy PVT LTD	03166152027
4410803680011	Muhammad Uzair Taj	✓				Voltify .Pk	03153881500
4130207709739	Muhammad Shahwaiz		✓			Master Solar Energy PVT LTD	03161523062
4130242963085	Muhammad Asharib		✓			Master Solar Energy PVT LTD	03110386550
4120216582355	Ahmed khan	✓				Greenn itium & Solar Energy	03480331009
4130664529953	Siraj Ali	✓				Greenn itium & Solar Energy	03312233857
4130454257209	Muhammad Mohsin	✓				Greenn itium & Solar Energy	03123680881

ANNEXURE VI:

Current Employment Status Of Graduate Trainees Of Hyderabad Phase XIII 2024-25

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4130318137795	Muhammad Faisal			✓		Graduation	
4130318591443	Muhamamd Jawaid			✓		Graduation	
4130222251151	Ali Hassan				✓	--	--
4130465349191	Yahya Umer				✓	--	--
4130223091449	Muhammad Ashhad	✓				Voltify.PK	03223969690
4130221199151	Asif Ali	✓				Master Solar Energy PVT LTD	03441103871
4130335731559	Faraz Ali	✓				Master Solar Energy PVT LTD	03312190262
4130265068957	Ahmed Raza	✓				Shahzaib Traders	03153057303
4130268522031	Furqan Hussain		✓			Shahzaib Traders	03133841847
4130456006599	Aqib Ali				✓		
						Electrical & Solar Technician	
4130249469822	Kainat	✓				FM 96.6	03093912108
4130458205716	Iqra	✓				Lumhs Hospital Hyderabad	03063505183
4130420156222	Sidra	✓				Lumhs Hospital Hyderabad	03063505183
4130494469882	Marvi	✓				Lumhs Hospital Hyderabad	03113132582
4170206411656	Mairaj	✓				Lumhs Hospital Hyderabad	03090989645
4130263277022	Kiran				✓		
4130385331148	Shumaila			✓		B.A	03153051036
4130344536900	Taslem			✓		Graduation	03282480014
4130275854190	Nazneem	✓				Memon Hospital Hyderabad	03173887751
4130288041772	Mahajabeen	✓				Memon Hospital Hyderabad	03173887751
4130285330214	Nimra	✓				Memon Hospital Hyderabad	03352837247
4130661695090	Asma				✓	--	--
4130237094566	Dua		✓			U Bank Hyderabad	03101327153
4130224216996	Aneela	✓				Hajiani Hospital Hyderabad	03493046963
4130420842298	Mehtab	✓				Hajiani Hospital Hyderabad	03493046963
4180107535130	Afseen				✓	--	--
4130236214406	Hayat		✓			U Bank	03700228096
4180206479904	Murk		✓			U Bank	03288451529
4130353344624	Reshma		✓			Horizon Center	03708142590
						Wireles Telephone Operator	

ANNEXURE VI:

Current Employment Status Of Graduate Trainees Of Hyderabad Phase XIII 2024-25

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4320349966448	Mailaka Batool	✓				Parveen Chemicals & Supplier LTD	03365374801
4130487501501	Muhammad Shahbaz	✓				Promise Ro Plant Qasimabad	03173920344
4130272051175	Muhammad Ikhlas	✓				Goods Water Plant Tower Market	03340399140
4520547906385	Farman Ali	✓				Drip Irrigation University Tando Jam	03000583552
4130227093923	Abdullah	✓				Goods Water Plant Tower Market	03103055659
4410156750209	Ahmed Raza				✓	--	--
4130230564719	Kabeer Ali				✓	--	--
4130260703469	Muhammad Anzal	✓				SP Trade & Ro Plant Hyderabad	03133809711
4130259971331	Nadir Akbar	✓				Real Water Ro Plant Hala Naka	03263055034
4130273994743	Ahsan Ai	✓				Perveen Chemicals & Supplier LTD	03372359623
4530413573503	Sertaj Hafeez	✓				Drip Irrigation University tando Jam	03365374801
4130214599881	Muhammad Zubair	✓				EverGreen Ro Plant Latifabad	03151027246
4550504488971	Zubair Ahmed	✓				Nobel Water Plant Isra Hyderabad	03111309887
4530412608209	Bashir Ahmed	✓				Parveen Chemicals & Supplier LTD	03198983166
4130430059867	Aijaz Ali			✓		Graduation	03160137655
41302964592225	Hassan			✓		Graduation	03161654156
4210189107247	Abdul Mannan	✓				HR Ro Plant Hdderabad	03302093236
4150405086273	Abdul Rehman	✓				Nobel Water Plant Isra Hyderabad	03173800131
4130323592959	Ashok Kumar	✓				Popolor Beverrages Supplier LTD	03332661813
4130322681341	Yasir Hussain				✓	--	--
						Water Testing & Treatment	

ANNEXURE VI:**Current Employment Status Of Graduate Trainees Of Jamshoro Phase XIII 2024-25**

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4150405813293	Irfan Ali		✓			P.W.I Pakistans Railways	03010131109
4150404972635	Abdul Razzaque Syal		✓			P.W.I Pakistans Railways	03108311493
4150406045133	Shahyar Ali	✓				JPL Jamshoro	03000141603
4150404801781	Maaz		✓			AL-Noor Photostate	03272621291
4150405476369	Adil		✓			AL-Noor Photostate	03100307774
4150405785709	Abid	✓				Memon Electrical Store	03093098963
4150405915989	Najaf	✓				Memon Electrical Store	03282020894
4150405808447	Wasid	✓				Memon Electrical Store	03142490491
4150406391181	Tofique Ahmed	✓				Memon Electrical Store	03102098744
4150405399395	Sadam Bhalai		✓			Mehran University Admin Office	03073956617
4120178797777	Shezad Mallah	✓				King Solar Power Solution Hyd	03283783428
4150404972555	Abdul Kareem Syal	✓				King Solar Power Solution Hyd	03133100531
4120591099213	Arsalan	✓				King Solar Power Solution Hyd	03138301260
4150405064615	Saddam Hussain	✓				King Solar Power Solution Hyd	03700217059
4120425953101	Waqar Ali	✓				Lashari Electric Store	03083256536
4330433193859	Muhsin	✓				Lashari Electric Store	03198131211
4150406369925	Kamaran	✓				Lashari Electric Store	03251396542
						Electrical & Solar Technician	
4150408239238	Rimsha	✓				Commerce Department UOF Jamshoro	03193886233
4150408239178	Alishba	✓				Commerce Department UOF Jamshoro	03313913771
4150408283104	Shahzadi	✓				Mass Communication UOF Jamshoro	03183843855
4150408286712	Uzma	✓				Mass Communication UOF Jamshoro	03703119086
4180106615200	Sarah				✓	--	--
4140118822430	Shanaz				✓	--	--
4150406385072	Sapna				✓	--	--
4150406385102	Sawera				✓	--	--
4520870913562	Sheeren			✓		Graduation	03000313102
4150408837176	Sahiba	✓				Mass Communication UOF Jamshoro	03183843855
4150407511506	Shumaila	✓				Laibrary Science UOF Jamshoro	03112093271

ANNEXURE VI:

Current Employment Status Of Graduate Trainees Of Jamshoro Phase XIII 2024-25

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4150407287706	Meera	✓				Laibrary Science UOF Jamshoro	03043677467
4150407799848	Shehla	✓				Laibrary Science UOF Jamshoro	03093097149
						Wireless Telephone Operator	
3840549727465	Faisal	✓				Sandoz Company LTD	03046906382
4120412456441	Daniyal	✓				Sandoz Company LTD	03292066387
4150405632551	Muhammad Rafique	✓				Sandoz Company LTD	03043908428
4150405462259	Samad ur Rehman	✓				Fateh Mill	03114883020
4120418931441	Tawab	✓				Fateh Mill	03282512329
4130278907775	Muhammad Hamza				✓	--	--
4150405683413	Muhammad Junaid	✓				Fateh Mill	03163904394
4150405186561	Hammad Ali	✓				Sandoz Company LTD	03000143085
4140918839481	Shahid Ali				✓	--	--
4120412466487	Zohaib			✓			03113025672
4150405456119	Wasif Ali			✓			03033101795
						Hydraulic Machine Operator	
4130630071691	Azaan Hussain	✓				Bismillah Refrigeration Bhatti Town	03192725863
4150405816893	Tehseen Ahmed	✓				Hi-Speed Company Hyderabad	03155502340
4130262378397	Sameer	✓				Atif Workshop Hyderabad	03181745044
4150405117875	Faizan Ali	✓				Kamil Workshop RBB Colony Jam	03188090921
4160107007029	Sanaullah	✓				Kamil Workshop RBB Colony Jam	03188090453
4130309724399	Adil			✓		Graduation	03100339428
4150405796219	Dil Jan Ali				✓	--	--
4150405504693	Hussain Tahir			✓		B.com	03083953903
4410903792637	Amanullah		✓			Atif Workshop Hyderabad	03033463474
4130235522201	Muhammad Shakir		✓			Kamil Workshop RBB Colony Jam	03192725874

ANNEXURE VI:**Current Employment Status Of Graduate Trainees Of Mirpurkhas Phase XIII 2024-25**

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4410376781426	Sumera	✓				Nara Canal	03103125456
4410348616958	Aqsa	✓				Nara Canal	03144221161
4130314489028	Nasreen	✓				Nara Canal	03473750228
4410354565450	Zainab		✓			Agriculture University	03173164690
4410322159664	Sakeena		✓			Agriculture University	03442437241
441037326174	Rimsha		✓			Agriculture University	03193553191
4410350242238	Warsha	✓				Agriculture University	03282578189
4410393020291	Asma	✓				Nara Canal	03113693114
4420202359791	Fahmida	✓				Nara Canal	03353032294
4410361268604	Sher Bano	✓				Nara Canal	03410312741
441033363645	Ahmed Raza	✓				Agriculture University	03142882390
4410763264213	Gul Muhammad	✓				MPK Sugar Mill	03196546668
4410319501013	Muddasar Ali	✓				Agriculture University	03163765789
4410318255129	Nisar Ahmed	✓				Nara Canal	03153370900
4410357724615	M.Usama		✓			Union Cool MPK	03342879379
4410301485999	Shahbaz Ali	✓				Agriculture University	03242423022
4410375755231	Ashok Kumar		✓			Union Cool MPK	03332969883
4410385360005	Arbaz Khan	✓				MEHRAN SUGAR MILL	03173196003
4103111640998	Rano Mal	✓				Nara Canal	03403365588
4410379425771	Muzamil Hussain	✓				PUBLIC HEATH ENGINEERING	03109941884
4410330862465	Sharjeel		✓			Union Cool MPK	03171854296
4410383022011	Nadir Ahmed		✓			Union Cool MPK	03242423022
4410333897223	Hasnain Ali		✓			Union Cool MPK	03130305390
4410206583445	Mohammad Awais	✓				Nara Canal	03093835426
						Water Testing & Treatment	
4410319147205	Osama Ali	✓				Mpk Sugar Mill	03153202900
4410903481655	Danish Ali	✓				Mpk Sugar Mill	03159614990
4410775640947	Khair Muhammad	✓				Mpk Sugar Mill	03193867637
4410395549397	Muhammad Wazeer	✓				Mpk Sugar Mill	03103204609

ANNEXURE VI:

Current Employment Status Of Graduate Trainees Of Mirpurkhas Phase XIII 2024-25

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4430160429993	Salman	✓				Wapda Power House	03168588103
4410903630725	Iftikhar Ahmed	✓				Mpk Sugar Mill	03452377337
4410398126137	M.Feroz Khan	✓				Wapda Power House	03132879314
4440351113049	Afeef Ali	✓				Mpk Sugar Mill	03461821587
4410304256253	Nabeel	✓				Mpk Sugar Mill	03123583165
4410332776991	Saadullah		✓			Al Noor Trades	03342614380
4410321502479	Muhammad Reha	✓				Hanif Oil Mill	03193867637
4410315651409	Shahzad	✓				Hanif Oil Mill	03022331105
4410391707725	Ali Hyder	✓				Hanif Oil Mill	03126547230
4220128703171	Ahmed Raza	✓				Wapda Power House S.town	03123013431
4410337715791	Shahrukh Ahmed	✓				Wapda Power House S.town	03113300743
4410121148427	Muhammad Hanzalah	✓				Mirwah Sugar Mill	03073021218
4410121147477	Muhammad Talha	✓				Mirwah Sugar Mill	03273458289
4410337111103	Muhammad Talha	✓				Hanif Oil Mill	03368624486
4410309514379	Talha		✓			Union Cool	03173821646
4410776146063	Rashid Ali	✓				Wapda Power House	03128638229
4410377694567	Taha Ali	✓				Wapda Power House	03113843746
4410379789617	Ali Hassan		✓			Unine Cool Mirpurkha	03196164790
8220375610659	Raja Muhammad Anus		✓			Unine Cool Mirpurkha	03131377001
4410903592493	Zaheer Raza		✓			Unine Cool Mirpurkha	03250904303
						Electrical & Solar Technician	

Third Party Evaluation Report

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ANNEXURE VI:**Current Employment Status Of Graduate Trainees Of Matiari Phase XIII 2024-25**

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4180206347553	Abdul Majeed	✓				Javeed Steel Works	3053035331
4420443243549	Abdul Raheem	✓				Javeed Steel Works	3133669003
4180206106151	Abdul Razaque	✓				Javeed Steel Works	3024843271
4180306590601	Abu Hurrerah	✓				Javeed Steel Works	3177642311
4180206824503	Adeel Hussain		✓			Latif Welding Technician Shop	3065636324
4180206859433	Amanullah		✓			Latif Welding Tecniction Shop	3023021919
4130195463727	Ghulam Mustafa	✓				Latif Welding Technician Shop	3013573824
4180206341539	Kamran	✓				Latif Welding Technician Shop	3330228380
4180206196143	Muhammad Suhail	✓				Latif Welding Tecniction Shop	3144235733
4180205774641	Muhammad Waseem	✓				Latif Welding Technician Shop	3114607801
4180306326799	Muhammad Yousif		✓			Latif Welding Technician Shop	3322248676
4180306013537	Muneer Ahmed		✓			Latif Welding Technician Shop	3040355180
4180206578327	Naimatullah		✓			Rahim Sodhro Welding Technician Shop	3190136410
4180306174287	Qurban Ali		✓			Rahim Sodhro Welding Technician Shop	3172094534
4180305974241	Rizwan Ahmed		✓			Rahim Sodhro Welding Technician Shop	3243545290
4180206386107	Shahzeb	✓				Rahim Sodhro Welding Technician Shop	3018088262
4130518333635	Tanveer Ahmed	✓				Rahim Sodhro Welding Technician Shop	3196457037
4420406736275	Yasir Ali	✓				Gas Welding Shop	3158491344
4180106948725	Zubair Ahmed		✓			Gas Welding Shop	3052120304
						Welding Technician	
4180206253747	Aijaz Ali	✓				Hala Wapda Girid Station	3365230411
4420403249571	Aijaz Ali	✓				Hudifa Floor Mills Ltd	3022507080
4180206815395	Ateeq ul Rehman	✓				Matiari Sugar Mills Ltd	3003544250
4180306221391	Farooque Ahmed	✓				Matiari Sugar Mills Ltd	3196457037
418036643243	Gul Muhammad		✓			Ashraf Electric Shop	3049320066

Third Party Evaluation Report

4180206681521	Hussain Iqbal	✓			Bazad Floor Mills LTD	3091312381
4180206966225	Meer Muhammad		✓		Ashraf Electric Shop	3163901914
4180206965171	Muhammad Ali		✓		Rizwan Electric Shop	3088374865
4180306258763	Muhammad Zaman	✓			Bazad Floor Mills LTD	3073504132
4180206437669	Musaib	✓			Hudifa Floor Mills Ltd	3229078754
4180306159209	Muzafar Ali	✓			Hudifa Floor Mills Ltd	3035400177
4180306276313	Naeem Ahmed	✓			Hala Wapda Scrap irrigation	3203210930
4130141337253	Sameeullah Gul	✓			Hala Wapda Scrap irrigation	3033032441
4180206156865	Shafqat Ali	✓			Hala Wapda Scrap irrigation	3144235733
4180206453653	Shahbaz	✓			Hala Wapda Scrap irrigation	3177642311
4130178213403	Shahbaz Ali	✓			Bazad Floor Mills LTD	3114607801
4180206421419	Shahzad	✓			Hudifa Floor Mills Ltd	3136605193
4180306799181	Shakeel Ahmed	✓			Hudifa Floor Mills Ltd	3023045205
4180306655405	Shaman Ali		✓		Bhati Electric Shop Hala New	3332855457
4180206240121	Vaso		✓		Bhati Electric Shop Hala New	3706681238
4180206511863	Yasir Hussain	✓			Bazad Floor Mills LTD	3158491344
4180206232129	Zeeshan hyder		✓		Bhati Electric Shop Hala New	3330228380
					Electrical & Solar Technician	
4180206282901	Abdul Bari	✓			Zulfiqar Construction Company	3342026700
4180206963791	Abdul Sattar	✓			Zulfiqar Construction Company	3283764034
4180107717547	Abeez Hyder	✓			Zulfiqar Construction Company	3293389872
4180206507802	Alqana Bibi	✓			Waqar construction Company	3023045205
4180206784364	Aneesa	✓			Waqar construction Company	3168430713
4180206865198	Aqsa Batool	✓			Waqar construction Company	3323491638
4180206386999	Nazia	✓			Waqar construction Company	3168442748
4180206867008	Kashish	✓			Waqar construction Company	3102214673
4180206498492	Kushboo Detho	✓			Waqar construction Company	3293389871
4180206248671	Asif Ali	✓			Zulfiqar Construction Company	3003322629
4180206635439	Majid Hussain	✓			Zulfiqar Construction Company	3192510661
4180206085479	Mohsin Ali	✓			Zulfiqar Construction Company	3010358667
4180206479070	Mahwish		✓		Waqar construction Company	3019380557
4180206756706	Naina Parveen		✓		Waqar construction Company	3018088262
4180206507896	Mudas Arbab		✓		Waqar construction Company	3252501634
4180206510396	Rukhsar		✓		Waqar construction Company	3133998729
4180207073960	Mahtab	✓			Waqar construction Company	3247754054
4180207408850	Sana	✓			Waqar construction Company	3102214693
4180206524068	Shabnum	✓			Waqar construction Company	3283078974
4180207037671	Shama		✓		Waqar construction Company	3073510482

ANNEXURE VI:

Current Employment Status Of Graduate Trainees Of Matiari Phase XIII 2024-25

CNIC	Trainee Name	Status				Name and Address of Firm/Institute/Business	Phone # of Trainee
		Employed	Self-Employed	Continuing Training/Education	Status Unknown		
4180206258442	Sonia	✓				Waqar construction Company	3083253219
4130139924525	Sumair Khalil ahmed	✓				Zulfiqar Construction Company	3191223142
4130145575817	Zain Hyder		✓			Zulfiqar Construction Company	3144235733
4180205949758	Yusra	✓				Waqar construction Company	3350728685
						Tracer	
4130110105200	Aisha	✓				River Stone Filter Plant	3249270047
4108106631199	Azhar Ali	✓				Ajwa Filter Plant	3048867686
4180206775090	Amna Bibi	✓				River Stone Filter Plant	3191223026
4180206521488	Ghulam Kubra	✓				River Stone Filter Plant	3048804186
4180206556345	Ghulam Nabi Soomro	✓				Ajwa Filter Plant	3113227253
4180206867008	Kashish	✓				River Stone Filter Plant	3182095105
4180206465995	Junaid Shabir	✓				Ajwa Filter Plant	3278998349
4180206520744	Murk		✓			River Stone Filter Plant	3173319602
4180206854931	Mushtaq		✓			Ajwa Filter Plant	3192359161
4180206171830	Nishat Zahra Umrani		✓			River Stone Filter Plant	3080912801
4180206515174	Roshni Ishfaque	✓				River Stone Filter Plant	3148370714
4180206473238	Shazia	✓				River Stone Filter Plant	3241319887
4180206331306	Sakeena	✓				River Stone Filter Plant	3178413374
4180206494687	Sanaullah	✓				Ajwa Filter Plant	3123755584
4180206834245	Shahzad Ali	✓				Ajwa Filter Plant	3163868876
4180206569405	Shahzaib	✓				Ajwa Filter Plant	3093943446
4180206465694	Tania		✓			River Stone Filter Plant	3252501309
4180206473704	Sidra		✓			River Stone Filter Plant	3232620224
4180206329080	Taskeen Bibi		✓			River Stone Filter Plant	3173629397
4180206811405	Umar Farooq	✓				Ajwa Filter Plant	3163801972
4180206200240	Qamar un Nisa	✓				River Stone Filter Plant	3053303809
41802065185182	Aneesha	✓				River Stone Filter Plant	3303958860
4180206353107	Temoor Hussain	✓				Ajwa Filter Plant	3003019950
4130133416702	Uroosa	✓				River Stone Filter Plant	03288464715
						Water Testing & Treatment	

ANNEXURE VII: Photographs

